



COLLEGE  
OF THE  
UNIVERSITY OF MICHIGAN

# CEDARVILLE COLLEGE BULLETIN

Volume II, Number 1, April, 1916

PUBLISHED BY THE COLLEGE AND ISSUED QUARTERLY

Admitted as second class matter April 2, 1915, at the Post-office at  
Cedarville, Ohio, under Act of Congress of August 24, 1912.

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## Cedarville College CATALOGUE



CEDARVILLE, OHIO

1916-1917



Twenty-Second Annual Catalogue  
OF  
Cedarville College



The Purpose of Cedarville College is to secure a high modern form of classical, philosophical, literary, scientific, and Christian education under careful supervision, without restriction of personal opinion, and with open door and equal privileges to both sexes.

CEDARVILLE, OHIO  
1916-1917

# Calendar 1916

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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MAY							JUNE							JULY							AUGUST							
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21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	16	17	18	19	20	21	22	20	21	22	23	24	25	26
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# Calendar 1917

JANUARY							FEBRUARY							MARCH							APRIL						
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MAY							JUNE							JULY							AUGUST						
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SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER						
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16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
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# College Calendar 1916-1917

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## FIRST SEMESTER.

1916.

September 12, Tuesday, 9:30 a. m. .... Entrance Examinations  
September 13, Wednesday, 9:30 a. m. .... First Semester Begins  
November 3, Friday, 8 p. m. .... Annual Oratorical Contest  
November 29, Wednesday, 12:30 p. m. .... Thanksgiving Recess Begins  
December 1, Friday .....

..... Last Day for Submission of Titles of Graduating Orations  
December 4, Tuesday, 8 a. m. .... Work Resumed  
December 20, Wednesday, 12:30 p. m. .... Christmas Recess Begins  
1917.

January 9, Tuesday, 8 a. m. .... Work Resumed  
February 2, Friday ..... Final Examinations; First Semester Closes

## SECOND SEMESTER.

February 5, Monday, 9:30 a. m. .... Entrance Examinations  
February 6, Tuesday, 9:30 a. m. .... Second Semester Begins  
February 16, Friday ..... Day of Prayer for Colleges  
February 22, Thursday ..... Washington's Birthday  
April 2, Monday ..... Last Day for Submission of Graduating Orations  
May 11, Friday ..... College Picnic  
May 18, Friday ..... Cedar Day; Senior Vacation Begins  
June 1, Friday ..... Final Examinations  
June 2 ..... Last Day for Completion of Requirements for Graduation

## COMMENCEMENT WEEK.

June 3, Sabbath, 7:30 p. m. .... Baccalaureate Sermon  
June 4, Monday, 9 a. m. .... Final Faculty Meeting  
June 4, Monday, 8 p. m. .... Senior Class Play  
June 5, Tuesday, 7:30 p. m. .... Faculty Reception  
June 6, Wednesday, 8 p. m. .... Recital of Department of Music  
June 7, Thursday, 9 a. m. .... Meeting of Board of Trustees  
June 7, Thursday, 6 p. m. .... Alumni Banquet  
June 8, Friday, 9:30 a. m. .... Commencement Exercises  
June 8, Friday, 3 p. m. .... Alumni Business Meeting

## SUMMER SCHOOL.

June 18, Monday ..... Summer School Begins  
July 4, Wednesday ..... Independence Day  
July 27, Friday ..... Final Examinations; Summer School Closes

# BOARD OF TRUSTEES.

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## CLASS OF 1916.

James H. Creswell, President .....	Cedarville, Ohio
J. H. Stormont, First Vice President .....	Cedarville, Ohio
Rev. Homer McMillan, D. D., '97, Second Vice President .....	Atlanta, Ga.
Rev. David McKinney, D. D., LL. D. ....	Cincinnati, Ohio

## CLASS OF 1917.

Rev. William R. Graham, A. B., '05 .....	Rockville, Ind.
Oscar E. Bradfute .....	Xenia, Ohio
Rev. W. R. McChesney, Ph. D., D. D. ....	Cedarville, Ohio
Prof. S. C. Wright, A. B., '03 .....	Cedarville, Ohio

## CLASS OF 1918.

Rev. J. L. Chesnut, D. D., Secretary .....	Cedarville, Ohio
Prof. Frank A. Jurkat, A. M., Treasurer .....	Cedarville, Ohio
Nathan L. Ramsey .....	Cedarville, Ohio
Joseph A. Finney, A. B., '06 .....	Xenia, Ohio

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## STANDING COMMITTEES OF THE BOARD.

EXECUTIVE: Creswell, Chesnut, McKinney, Bradfute, Graham.

FINANCE: Bradfute, Finney, Stormont, Ramsey.

INSTRUCTION: Chesnut, McMillan, Graham, McChesney.

PROPERTY: Stormont, Jurkat, Ramsey, Wright.

AUDITING: Finney, Graham, McMillan, Ramsey.

INVESTMENTS: Jurkat, McKinney, Stormont.

## Local Advisory Board.

D. S. Ervin; J. C. Stormont; Thompson Crawford; G. E. Jobe;  
Oscar Smith.

## Women's Advisory Board.

Miss Mary Ervin; Mrs. S. T. Baker; Mrs. John W. Johnson; Mrs.  
W. H. Barber; Mrs. W. R. McChesney; Mrs. Anderson Collins; Mrs. E. C.  
Oglesbee; Mrs. J. W. Dixon; Mrs. G. H. Creswell; Mrs. F. A. Jurkat;  
Mrs. Leroy Allen; Mrs. L. D. Parker; Mrs. S. C. Wright.

## OFFICERS OF ADMINISTRATION AND INSTRUCTION.

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REV. WILBERT RENWICK McCHESNEY, Ph. D., D. D.,  
*President,*  
Peter Gibson Professor of Philosophy, Greek, and Oratory.

FRANK ALBERT JURKAT, A. M.,  
*Treasurer,*  
Professor of Modern Languages and History.

REV. LEROY ALLEN, Ph.B.,  
*Dean,*  
Harper Professor of Economics, Sociology and Education.

ANNA ALBERTA CRESWELL, A. M.,  
*Secretary of the Faculty,*  
Professor of Latin and French.

MARY BELLE ERVIN, A.B.,  
*Dean of Women.*

LESTER DAY PARKER, B.S.,  
*Registrar,*  
Professor of Mathematics and Natural Science.

ELEANORE KATHERINE HOLLIDAY, A.B.,  
*Corresponding Secretary,*  
Director of Athletics for Women,  
Professor of English,  
Instructor in Domestic Science.

MRS. JESSIE RUSSELL,  
*Director of the Department of Music,*  
Professor of Music.



STEPHEN CALVIN WRIGHT, A.B.,  
*Financial Secretary,*  
Professor of Education.

DAVID COLLINS BRADFUTE,  
Assistant in Chemistry.

JOHN MERLE RIFE,  
Instructor in Physics.

NELLIE JANE ALLEN,  
Instructor in Latin.

WILLIAM DWIGHT STERRETT,  
Instructor in Mathematics.

JOHN KENNETH WILLIAMSON, A.B.,  
*Director of Athletics.*

MARY LUCILE GRAY,  
*Librarian.*

JOHN C. GRINDLE,  
*Janitor.*



## HISTORICAL STATEMENT.

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Cedarville College is under the control of the General Synod of the Reformed Presbyterian Church. It was chartered by the State of Ohio in January, 1887. On Wednesday, September 19, 1894, the College was opened for instruction in the mansion formerly owned by Rev. Hugh McMillan, D. D., where, half a century ago, he conducted an academy from which many noted men graduated.

Rev. David McKinney, D. D., LL. D., was the first president and continued in this capacity for twenty-one years. Rev. Wilbert Renwick McChesney, Ph. D., D. D., has the distinction of being the first professor of the new college, and in 1915 he was elected to succeed Dr. McKinney as president.

The accommodations not being sufficient for the needs of the growing institution, in the second year the present main building was erected and opened on the site purchased several years before. Both the buildings and the campus are the gifts of generous friends.

Though young, the college has already exerted a lasting and wide-felt influence. Its students and graduates take high rank in seminaries, universities, and other advanced schools of training. Many of them are worthily filling positions of power and influence in America and foreign lands.

## LOCATION.

Cedarville College has its seat in the beautiful little village of Cedarville, Greene County, Ohio, which is located on the Little Miami division of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway, forty-seven miles southwest of Columbus, seventy-three miles northeast of Cincinnati; twelve miles south of Springfield, and eight miles northeast of Xenia. It is in the northern part of the Miami Valley, and has one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college course, can find no finer region and no better society than in this community.

## **INCOME AND ENDOWMENT.**

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### **INCOME.**

The income of Cedarville College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, collections from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition fees of the students.

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### **ENDOWMENT FUNDS.**

#### **PETER GIBSON FUND.**

Cedarville College practically had its origin in the liberality of William Gibson, of Cincinnati, who bequeathed \$25,000 for the endowment fund of a College to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder of the First Reformed Presbyterian congregation of Cincinnati. By compromise with the heirs, the trustees accepted \$20,000 in full settlement.

#### **THOMAS GIBSON FUND.**

Thomas Gibson, an elder in the First Reformed Presbyterian congregation of Cincinnati and president of the Board of Trustees of Cedarville College, left a bequest of \$5,000, which came into the possession of the College in 1910.

#### **ROBERT M. COOPER FUND.**

By the will of Robert M. Cooper, a ruling elder in the Cedarville Reformed Presbyterian congregation, the College in 1903 came into possession of two-thirds of his estate, which amounted to \$4,000.

#### **HARPER FUND.**

Mr. George W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair of sociology and economics, provided the friends of the College raised an additional \$5,000. The condition was more than complied with, about \$7,000 being raised.

## ENDOWMENT FUNDS

### **JAMES BURNEY LYONS FUND.**

Mr. John R. Lyons, of Marissa, Illinois, gave \$500 as a memorial to his son, James Burney Lyons, who gave his life as a sacrifice to his country during the Civil War.

### **McLEOD MEMORIAL FUND.**

In the articles of union of the Twelfth Street Reformed Presbyterian Church with the Scotch Presbyterian Church, New York City, provision was made by the trustees of the united congregation to pay to Cedarville College the interest on \$5,000 on May 14th and November 14th, each year, from the McLeod Memorial Fund, in memory of Drs. Alexander McLeod and John Neil McLeod, father and son, distinguished ministers of the Reformed Presbyterian Church, whose combined pastorates of the Twelfth Street, New York, congregation covered the period from 1801 to 1874.

The Presbytery of New York and Vermont also donated \$3,200 to the College to the same revered memory.

### **PITTSBURGH FUND.**

The First Reformed Presbyterian congregation of Pittsburgh, now the Tabernacle Presbyterian church, gave \$3,000 to the general endowment fund in 1906.

### **SAMUEL PRICE FUND.**

The late Samuel Price, of Tarentum, Pennsylvania, bequeathed one-fourth of his estate to the College, which amount, \$3,000, became completely available in 1914.

### **MARGARET A. HUNTER FUND.**

The late Margaret A. Hunter, of Philadelphia, sister of the late William J. McAllister, the contesting of whose will prevented the College from receiving his bequest of \$2,000, bequeathed \$500, which became available in 1912.

## ENDOWMENT FUNDS

### PHILADELPHIA FUND.

In the settlement of the affairs of the Second Reformed Presbyterian congregation, of Philadelphia, the sum of \$5,000 was appropriated to the College by a member of the congregation.

### GEORGE W. BROWNELL FUND.

The late Rev. George W. Brownell, pastor of the Reformed Presbyterian congregation of West Middlesex, Pa., bequeathed to the College a portion of his estate, which amount, \$200, became available in 1913.

### ALUMNI FUND.

At the annual meeting of the Alumni Association in 1910, it was decided to raise a fund to be known as, "The Alumni Endowment Fund." No limit was placed upon the amount of money to be raised, but it was hoped that eventually enough would be contributed to endow a chair in the College. There are now \$400 in cash in the fund, and within the past two years about \$1,000 have been pledged. Graduates of the College are urged to contribute to this fund as they can. It is a very practical way to help the institution.

## BUILDINGS.

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### COLLEGE HALL.

The erection of College Hall was begun in the spring of 1895, and completed in the autumn of the same year. The cornerstone was laid with impressive services June 25, 1895, and the dedication took place during the meeting of the General Synod in May, 1896. The building stands in a campus of nine acres, containing about three hundred trees. It is a handsome edifice of pressed brick and cut stone. On the first floor are the chapel, the president's office, class rooms for music, German, history, rhetoric, and waiting rooms. On the second floor are the Greek and Latin, psychology, science, English, French, Bible, economics and education recitation rooms and the chemical and biological laboratories. Two large literary society halls occupy the entire third floor. The building is lighted with natural gas and electricity, and heated by furnaces. Standing in the center of the beautiful campus, on the highest site in Cedarville, the building presents an attractive and imposing appearance.

### THE ALFORD MEMORIAL GYMNASIUM.

In 1902, Mr. W. J. Alford presented to the College the church building and grounds, formerly the property of the Reformed Presbyterian congregation (General Synod). This building was given by the donor as a gymnasium and for a memorial to his parents, the late Rev. John Alford, D. D., and Mrs. Mary B. Alford. The building has been named the "Alford Memorial Gymnasium." It is seventy feet long and fifty feet wide, provided with dressing rooms and shower baths, and furnishes an excellent place for a gymnasium. We are under lasting gratitude to Mr. W. J. Alford for his historic gift.

### THE CARNEGIE LIBRARY.

In December, 1905, Mr. Andrew Carnegie generously donated \$12,000 to erect a library building for Cedarville College on condition that a like amount be added to the College endow-

## THE CARNEGIE LIBRARY

ment fund. This condition was fully met, and the building of brick and cut stone was completed and entered during the summer of 1908. The building is seventy-two feet in length and forty-five feet in width, and contains all the modern library equipment with a capacity for 17,000 volumes. The village and College libraries have been combined, and new volumes are being added as needed. The leading periodicals are kept on the reading tables.

The physical laboratory and the rooms of the Department of Domestic Science are located in the basement of this building.



# **SOCIAL AND RELIGIOUS LIFE.**

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## **LECTURES AND ENTERTAINMENTS.**

A lecture course is maintained under the control of different Cedarville organizations. The best talent of our country and of foreign lands is secured. The students, therefore, have opportunity to hear the best public speakers and entertainers of the day. In addition, chapel lectures are given from time to time by members of the Faculty and others.

## **ATHLETICS.**

Athletic exercises are encouraged by the Faculty and the Board of Trustees. They are under the personal supervision of the President. On the College campus there are tennis courts, baseball and football grounds. Several basketball teams of each sex are organized from year to year. Their games are played in the Alford Memorial Gymnasium.

## **LITERARY SOCIETIES.**

The Philadelphian Society was organized in the Fall of 1894, and the Philosophic during the Fall of 1895. These societies occupy two large, well furnished halls in the third story of College Hall.

## **BIBLE READING CONTEST.**

The Rev. C. M. Ritchie, Ph. D., pastor of the Clifton, Ohio, United Presbyterian Church, annually offers prizes of seven, five, and three dollars for a Bible Reading Contest. Any member of any of the four regular collegiate classes may compete. Any chapter of the Bible or any portion of such may be read. The judges are to be a minister, a Christian layman, and a teacher of elocution.

## **ORATORICAL ASSOCIATION.**

Cedarville College is a member of the Ohio Inter-collegiate Oratorical Association, which, in turn, is a division of the Interstate Association, including ten of the leading States of the Middle West. A preliminary oratorical contest is held during the first semester of each year, the winner representing the College in the State contest. The winner of the latter represents the State of Ohio in the Interstate contest. This association with



## ORATORICAL ASSOCIATION

which the College is connected is the oldest and largest oratorical association in the United States, many of the eminent statesmen and orators of the day having received much of their early training in its contests.

### THE CEDRUS.

An illustrated college annual, *The Cedrus*, published by the students, crystalizes the activities of the year into permanent literary and pictorial form.

### RELIGIOUS ADVANTAGES.

There are four flourishing churches in town: Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod), Reformed Presbyterian (General Synod). Every member of the Faculty and every student in attendance this year is a professed Christian. All students are required to attend the church designated by their parents, who are requested to send their written wishes as to which church their children shall attend. Students of all Christian denominations are welcomed. The temptations so numerous in large cities and overcrowded colleges, are not found here.

### THE ALFORD PRIZE.

The late Rev. John Alford, D. D., during the last few years of his life, gave a prize of twenty-five dollars, distributed among the three best speakers in the annual oratorical contest. This prize has been continued by his daughter, Miss Martha Alford.

### YOUNG MEN'S CHRISTIAN ASSOCIATION.

The Young Men's Christian Association of Cedarville College was organized March 12, 1907. Like all similar societies, it extends the helping hand physically, intellectually, morally, and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense.

### YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

The Young Women's Christian Association of Cedarville College was organized in 1909. It maintains all of those characteristic activities which have made this organization such a power for good among the college girls of America.

## METHOD OF ADMISSION.

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Anyone desiring to enter the College should examine carefully the requirements for admission to the department which he desires to enter, the requirements for a degree or diploma of graduation, the general regulations, the departments and courses of instruction, and the following statements :

### MATRICULATION.

Any person of good moral character may matriculate as a student of Cedarville College upon the following conditions :

1. Payment of tuition, contingent and laboratory fees and deposits, or satisfactory arrangements for the same, for which a receipt or certificate properly signed by the Registrar or Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge :

“I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that, while I am a student in this College, I will be diligent in study, punctual in attendance upon recitations and chapel, strictly moral in language and conduct, respectful to officers and teachers of the College, and will faithfully conform to all College requirements, obey all College laws, and in all ways maintain strict College decorum.”

### ENROLLMENT AND CERTIFICATES.

An applicant for admission to the Collegiate, Normal or Preparatory Department of the College shall file with the Registrar, on or before the opening day of the semester, a certificate from his principal instructor, containing a definite statement of the subjects offered for admission, showing the number of weeks each subject was pursued, the number of recitations per week, the length of each recitation, and the grade obtained.

Students having regular high school or academic diplomas or certificates should present them. High school and academic

## GENERAL REGULATIONS

grades are given credit only in the Preparatory Department, and from such institutions as are approved by the Faculty as a committee of the whole.

Students may be admitted to classes above the Freshmen on certificate of honorable dismissal from colleges of like standing with this.

Every candidate, before admission, shall present a certificate of good moral character from his last teacher or from some citizen in good standing; or, if studying with a view to the ministry, from the proper ecclesiastical authority.

### EXAMINATIONS.

Applicants for admission who have no diplomas or certificates are required to pass satisfactory examinations during the one day preceding the opening of each semester.

Students desiring to matriculate in any class must present satisfactory equivalents for all courses previously pursued by the class.

### SPECIAL STUDENTS.

Students not candidates for degrees or diplomas of graduation may select their own courses, subject to the schedule of the semester and the approval of the Faculty. They will, however, be subject to the general regulations of the College, and will be charged the regular rates of the departments in which their work is done.

### GENERAL REGULATIONS.

1. Punctual attendance is required on the first day of each semester. Failure to be present results seriously to class standing.

2. All students are required to be punctual and regular in their attendance at chapel, recitations, and all other exercises of the College.

3. Payment of dues must be made the first day. No student is enrolled in any class or recognized in any recitation until he pays his dues, or makes satisfactory arrangements with the Treasurer for them.

## GENERAL REGULATIONS

4. Students are graded daily on recitations, punctuality, and general deportment. Unannounced tests are given from time to time during each semester, and a final examination at its close. Students who fail to obtain an average grade of sixty-five per centum in recitations, tests, and final examination in any course are given no credit for that course.

5. At the close of each semester, statements with reference to the students' standing in scholarship, attendance, and deportment are sent for examination to parents and guardians.

# COLLEGIATE DEPARTMENT.

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## REQUIREMENTS FOR ADMISSION.

Graduates of the Preparatory Department of Cedarville College are admitted to the rank of Freshmen in the Collegiate Department without examination. Graduates of approved high schools and other institutions offering preparatory work to the amount of 16 units are admitted without conditions to the Freshman Class.

Candidates for admission to the Collegiate Department must present 4 units in Latin, 3 in mathematics, 3 in English, 1 in history, 2 in natural science, and three selected from English, history, civics, modern languages or science.

A unit consists of five hours' work per week in a given subject throughout the year.

## DEGREES.

Four degrees are conferred upon candidates who have satisfactorily met all the requirements for the same, namely, the degree of Bachelor of Arts (A. B.), Bachelor of Science (B. S.), Bachelor of Science in Education (B. S. in Ed.), and that of Master of Arts (A. M.).

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF ARTS.

The requirements for the degree of Bachelor of Arts are:

A. One hundred and twenty semester-hours of residence work distributed as follows:

I. The following prescribed studies to the amount of eighteen semester-hours.

1. Rhetoric (six semester-hours).
2. Psychology (three semester-hours).
3. Logic (three semester-hours).
4. Ethics (three semester-hours).
5. Apologetics (three semester-hours).

II. A number of group studies to the amount of seventy-two semester-hours.

## REQUIREMENTS FOR THE BACHELOR'S DEGREE

1. Twelve semester-hours' work, including two years' work in one language or one year's work in each of two languages, selected from the following:

- a. French.
- b. German.
- c. Latin.
- d. Greek.

2. Sixteen semester-hours' work, selected from the following sciences, two of the three sciences being pursued throughout an entire year:

- a. Biology and Zoology (eight semester-hours).
- b. Chemistry (eight semester-hours).
- c. Physics (eight semester-hours).

3. Eight semester-hours' work selected from the following courses:

- a. Algebra (four semester-hours).
- b. Trigonometry (four semester-hours).
- c. Surveying (four semester-hours).
- d. Astronomy (four semester-hours).

4. Six semester-hours' work selected from the Department of Bible.

5. Six semester-hours' work selected from the Department of English.

6. Six semester-hours' work selected from the Department of History.

7. Six semester-hours' work selected from the Department of Economics, Sociology and Political Science.

8. Six semester-hours' work selected from the Department of Oratory.

9. Six semester-hours' work selected from the Department of Argumentation and Debate.



## REQUIREMENTS FOR THE BACHELOR'S DEGREE

III. A major study, including twelve semester-hours' work in one of the following departments:

1. Bible and Missions.
2. Education.
3. English.
4. French.
5. German.
6. Greek.
7. History.
8. Latin.
9. Mathematics and Astronomy.
10. Natural Science.
11. Political and Social Sciences.
12. Psychology and Philosophy.

Work in the first two years of a language cannot be counted as major work.

IV. A minor study, including six semester-hours' work to be selected from a department related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken.

No course counted under any other head may be considered a part of the major or minor study.

V. Free electives to the amount of twelve semester-hours selected from any department of instruction.

B. A graduating oration of at least one thousand and not more than fifteen hundred words upon some subject approved by the Faculty. This oration must be delivered by the candidate for the degree on Commencement Day. The title of the oration must be submitted to the Secretary of the Faculty on or before December first preceding commencement, and a complete copy of the oration on or before April first.



## REQUIREMENTS FOR THE BACHELOR'S DEGREE

### REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE.

The requirements for the degree of Bachelor of Science are :

A. The completion of the Combination Arts-Agriculture Course given in conjunction with the Ohio State University. The time required for the completion of this course is five years, three of which are spent at Cedarville College, and two at the Ohio State University. At the end of four years the degree of Bachelor of Science will be conferred by Cedarville College, and at the end of five years the degree of Bachelor of Science in Agriculture by the Ohio State University.

B. A graduating oration of at least one thousand and not more than fifteen hundred words upon some subject approved by the Faculty. This oration must be delivered by the candidate for the degree on Commencement Day. The title of the oration must be submitted to the Secretary of the Faculty on or before December first preceding commencement, and a complete copy of the oration on or before April first.

### COMBINATION ARTS-AGRICULTURE COURSE.

The three years' work required in Cedarville College :

#### FRESHMAN YEAR, FIRST SEMESTER.

	Hours per week
English .....	3
General Chemistry .....	4
Modern Language .....	3 or 4
Zoology .....	4
American, European, or Industrial History .....	3
Bible .....	3

#### FRESHMAN YEAR, SECOND SEMESTER.

English .....	3
General Chemistry .....	4
Modern Language .....	3 or 4
Zoology .....	4
American, European, or Industrial History .....	3
Bible .....	3

# ARTS-AGRICULTURE COURSE

## SOPHOMORE YEAR, FIRST SEMESTER.

	Hours per week
English .....	3
Mathematics .....	4
Botany .....	4
Mechanical Drawing .....	2
Modern Language .....	3 or 4

## SOPHOMORE YEAR, SECOND SEMESTER.

English .....	3
Mathematics .....	4
Botany .....	4
Mechanical Drawing .....	2
Modern Language .....	3 or 4

## JUNIOR YEAR, FIRST SEMESTER.

Economics .....	3
Physics .....	4
Geology .....	3
Elective .....	5 or 6

## JUNIOR YEAR, SECOND SEMESTER.

Economics .....	3
Physics .....	4
Geology .....	3
Elective .....	5 or 6

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week, for two years.

## ARTS-AGRICULTURE COURSE

The two years' work required in the Ohio State University:

### SENIOR YEAR, FIRST SEMESTER.

	Hours per week
Animal Husbandry .....	4
Agricultural Chemistry .....	4
Rural Economics .....	4
Agronomy .....	4

### SENIOR YEAR, SECOND SEMESTER.

Choice of any two of the subjects taken the first semester, and ten hours to be elected with the approval of the advisor.

### POST-SENIOR YEAR.

Two subjects of four required in the Senior Year, eight hours. Ten hours a week throughout the year, from any of the courses related to the previous year's work in the College of Agriculture.

### GENERAL REQUIREMENTS IN CEDARVILLE COLLEGE.

1. No student is eligible for the completion of the combined Arts-Agriculture Course in the University who has not been a resident student at Cedarville College for at least three years, and who has not gained at least ninety-six semester-hours' credit in Cedarville College, in addition to Bible.

2. No student shall be eligible for the degree of Bachelor of Science from Cedarville College in the combined Arts-Agriculture Course who has not received sufficient credit at the Ohio State University to complete a total of one hundred and twenty-eight semester-hours of work.

3. The Faculty of Cedarville College reserves the right to refuse to recommend for the combined Arts-Agriculture Course any candidate who has, in its opinion, not maintained a standard of good scholarship.

### ADVANTAGES OF THE COMBINED COURSE.

1. It provides more general culture than could be secured in a strictly technical course.

## REQUIREMENTS FOR DEGREE OF BACHELOR OF SCIENCE

2. It provides more technical training than could be secured in a general college course.

3. It considerably reduces the expense of a full course at the University.

4. It enables students to maintain their affiliations as graduates both of the College and of the University.

## REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION.

The requirements for the degree of Bachelor of Science in Education will be found given under the Normal Department.

## REQUIREMENTS FOR THE DEGREE OF MASTER OF ARTS.

The requirements for the degree of Master of Arts are:

A. The acquisition of a Bachelor's degree from Cedarville College or from an institution of equal standing.

B. Twenty-four semester-hours of residence work not counted towards the Bachelor's degree, distributed as follows:

I. A major study including six semester-hours' work to be selected from one of the following departments:

1. Bible and Missions.
2. Education.
3. English.
4. French.
5. German.
6. Greek.
7. History.
8. Latin.
9. Mathematics and Astronomy.
10. Natural Science.
11. Political and Social Science.
12. Psychology and Philosophy.

11. A minor study, including six semester-hours' work to be selected from a department of instruction related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken.

## REQUIREMENTS FOR DEGREE OF MASTER OF ARTS

III. Free electives to the amount of twelve semester-hours to be selected from any department of instruction, except those or art, music, oratory, or domestic science.

C. A thesis of at least three thousand words upon some subject connected with the department of instruction in which the major study is taken, and meeting with the approval of the professor at the head of that department. The title of the thesis must be submitted not later than the first of February preceding graduation, and a typewritten copy of the thesis not later than the first of May.

### LIMIT OF WORK.

No student of the Collegiate Department will be permitted to take work for credit amounting to more than eighteen hours per week per semester, and no student the average of whose grades for the preceding semester is less than ninety per cent. will be allowed to take work for credit amounting to more than fifteen hours per week per semester.

This rule does not apply to candidates for the degree of Bachelor of Science in the combined Arts-Agriculture Course, nor to candidates for the degree of Bachelor of Arts in the combined Arts-Theology Course, who are expected to pursue the prescribed studies of those courses without deviation.

### LIMIT OF SUMMER SCHOOL WORK.

No student will be given credit for more than ten semester-hours of work done in any one session of a summer school. The limit for a six weeks' session is eight semester-hours.

### TIME REQUIRED.

Ordinarily the completion of the requirements for the degree of Bachelor of Arts or of Bachelor of Science will require four years, and the completion of the requirements for the degree of Master of Arts, one year.

### DEFINITION OF CREDIT.

A "credit," or "semester-hour," is one recitation a week for one semester. A student completing fifteen hours of col-

## COURSES FOR FRESHMEN

legiate work a week for one semester, receives fifteen credits, and if such work is continued for a full year, he receives thirty credits, which is considered full work for one year.

### REQUIREMENTS FOR CLASSIFICATION.

The standing of each student is determined at the beginning of the first semester.

A student who has presented sixteen units of satisfactory preparatory work is considered a Freshman.

A student who has met the requirements for admission and completed thirty semester-hours of work is considered a Sophomore.

One who has met the requirements for admission and completed sixty semester-hours of work is considered a Junior.

One who has met the requirements for admission and completed ninety semester-hours of work is considered a Senior.

A student who has received a Bachelor's degree from Cedarville College, or any institution of equal standing, is considered a Graduate Student.

### COURSES FOR FRESHMEN.

The following courses are recommended as the most suitable for Freshmen. With the advice of members of the Faculty, each student should select five of these courses in accordance with his needs, tastes, and previous preparation.

	Hours per week
Bible .....	3
Rhetoric .....	3
College Algebra (First Semester) .....	4
Trigonometry (Second Semester) .....	4
General Chemistry .....	4
General Biology .....	4
Latin .....	3
Greek .....	3 or 4
German .....	3 or 4
French .....	3 or 4



## RATES OF TUITION

### COMMENCEMENT HONORS.

Students who throughout the four years of their college course maintain an average grade of ninety per cent. or more in all studies will be graduated *cum laude*, "with praise;" those who maintain a grade of ninety-five per cent. or more will be graduated, *magna cum laude*, "with great praise;" and those who maintain an average grade of ninety-seven per cent. or over will be graduated, *summa cum laude*, "with the highest praise."

### RATES OF TUITION.

The fee for instruction in the Collegiate Department is eighteen dollars per semester, payable upon the opening day. This includes a tuition fee of fifteen dollars and a contingent fee of three dollars. The laboratory fees in chemistry, biology and physics are five dollars per semester. The breakage deposit in chemistry is five dollars per semester. After breakage has been deducted, the remainder is returned.

The graduation and diploma fee, payable with the tuition fee at the beginning of the second semester of the last year of the course, is fifteen dollars to those taking the degree of Bachelor of Arts, or Bachelor of Science, and ten dollars to those taking the degree of Master of Arts.

No rebate of laboratory or contingent fees will be granted.

In case a student is compelled by sickness or other unavoidable circumstances to leave the College before the middle of the semester, a rebate of one-half of the tuition fee will be granted. Otherwise no rebate will be granted.

### EXPENSES.

Expenses at Cedarville are probably as low as can be found anywhere in the United States, and are much lower than in many places. Expenses for clothing, laundry and sundries vary greatly with the individual, who can, therefore, better estimate them for himself. College fees, boarding, room rent, and cost of text-books vary with the locality. Consequently, the following estimates are based upon these items. In the years in which science courses are taken, ten dollars must be added for lab-



## SUMMARY OF EXPENSES

oratory fees and from three to ten for breakage in courses in chemistry. Only two courses in science are required, and chemistry need not be one of them. Laboratory fees are also, therefore, practically individual expenses.

### SUMMARY OF EXPENSES FOR A YEAR.

(Estimated).

Tuition and Contingent Fees .....	\$ 36.00
Text-Books .....	10.00
Room Rent, including light and heat, \$1.25 per week .....	45.00
Boarding, \$3.00 per week .....	108.00
<hr/>	
Total .....	\$199.00

### OPPORTUNITIES FOR SELF-HELP.

Arrangements have been made by which a limited number of students from a distance, properly recommended, may be given work sufficient to defray at least a part of their expenses. Scholarships are awarded to high schools in this and neighboring states. Assistance is given to students in finding work. It is believed that no young man or woman, possessed of good health, energy, and determination, need be deprived of the advantages of a college education merely for the lack of means wherewith to defray expenses. Students who are working their way through college are honored by all at Cedarville College and are given every encouragement and assistance in their laudable efforts to develop their powers and to fit themselves for higher spheres of usefulness.

### COLLEGE EMPLOYMENT BUREAU.

In 1914 a College Employment Bureau was established for the benefit of Cedarville graduates and students. An effort is made to find for every student, former student, or alumnus who desires the services of the Bureau, a good position in which he can render efficient service and at the same time earn a good livelihood. As a result of the first three months' efforts of the Bureau, every member of the graduating class of 1914 who wished employment was elected to a good position and several were offered

## COLLEGE EMPLOYMENT BUREAU

two or three places. Not all accepted the positions to which they were elected, as some had other opportunities that were more attractive to them. All who wished to teach had been definitely employed within less than ten days after commencement. The scope of the Bureau has since been widened and it is more efficient and resourceful than ever. No one need fear that after a course taken at Cedarville College his services will not be in demand or that he will have any serious difficulty in finding employment for his developed powers. In 1915 every member of the graduating class who wished to teach had a good position at least a week before commencement.

# **NORMAL DEPARTMENT.**

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## **COURSES OF STUDY IN THE NORMAL DEPARTMENT.**

In the Normal Department three courses of study are offered:

1. A one-year teachers' review course, for the completion of which a certificate stating the amount and quality of work done will be given.

2. A four-year secondary Normal course leading to the degree of Bachelor of Arts and to a state provisional high school certificate.

3. A one-year secondary Normal course for college graduates leading either to the degree of Bachelor of Science in Education or to that of Master of Arts, and to the state provisional high school certificate.

## **REQUIREMENTS FOR ADMISSION.**

Students will be admitted to the one-year teachers' review course upon a consideration of individual cases. The requirement for admission to the two-year elementary normal course, and to the four-year secondary normal course is graduation from the Preparatory Department of Cedarville College, from a high school of the first grade, or from some other secondary school of equal standing. The requirement for admission to the one-year secondary normal course is a Bachelor's degree from Cedarville College or from some institution of equal standing.

## **ONE-YEAR TEACHERS' REVIEW COURSE.**

Students in the one-year teachers' review course are permitted to select from the studies below those that are best suited to their needs, subject to the schedule of the semester and the approval of the Faculty.

## FOUR-YEAR COURSE FOR HIGH SCHOOL TEACHERS

### FIRST SEMESTER.

	Hours per week
Pedagogy .....	3
General Psychology .....	3
English Grammar .....	3
Arithmetic .....	3
United States History .....	3
English Literature .....	4
Civics .....	4
English Classics .....	4
Advanced Rhetoric .....	3
Bible .....	3

### SECOND SEMESTER.

Pedagogy .....	3
Educational Psychology .....	3
History of Education .....	3
English Grammar .....	3
Arithmetic .....	3
Political Geography .....	3
American Literature .....	4
Physiology .....	4
English Classics .....	4
Advanced Rhetoric .....	3
Bible .....	3

## FOUR-YEAR COURSE FOR HIGH SCHOOL TEACHERS.

The normal course for the professional training of high school teachers covers four full college years of thirty-six weeks each, and its completion requires residence work to the amount of one hundred and thirty-six credits or semester-hours. A credit or semester-hour is one recitation or lecture period per week for one semester of eighteen weeks.

Upon the completion of this course the student receives from Cedarville College a diploma of graduation, and the degree of Bachelor of Arts. From the Department of Public Instruction of the State of Ohio, he receives, without examination,

#### FOUR-YEAR COURSE FOR HIGH SCHOOL TEACHERS

a provisional certificate entitling him to teach in any high school or to superintend schools in any school district in the State for a period of four years. After the holder of this provisional certificate has taught upon it successfully for twenty-four months, he is given, also without any examination, a state life high school certificate.

In order to secure the four-year high school certificate, the student must complete all of the requirements in Cedarville College for the degree of Bachelor of Arts, and in the one hundred and twenty semester-hours required for this degree he must include the following professional courses:

	Semester-hours
General Sociology .....	3
Ethics .....	3
General Psychology .....	3
Educational Psychology .....	3
Paidology .....	3
Science of Education .....	3
History of Education .....	3
School Management .....	3
School Organization and School Law .....	3
General Methods .....	3
High School Methods .....	3
Observation of Teaching .....	2
Practice Teaching .....	2

In addition to this, the student must complete at least sixteen semester-hours of review of high school studies with methods of teaching the same.

The full four-year course, including both the above requirements for the state high school certificate, and the requirements for the degree of Bachelor of Arts in Cedarville College is as follows:

	Semester-hours
Rhetoric .....	6
General Psychology .....	3
Logic .....	3
Ethics .....	3
Apologetics .....	3

# FOUR-YEAR COURSE FOR HIGH SCHOOL TEACHERS

Hours per week

Language	{ French, or German, or Latin, or Greek }	.....	12
Science	{ Biology and Zoology, or Chemistry, or Physics }	.....	16
College Algebra		.....	4
Trigonometry		.....	4
Bible		.....	6
English		.....	6
History		.....	6
General Sociology		.....	3
Economics, Sociology or Political Science		.....	3
Oratory		.....	6
Argumentation and Debating		.....	6
Major Study	{ Science of Education	.....	3
Education	{ History of Education	.....	3
	{ School Management	.....	3
	{ High School Methods	.....	3
Minor Study	{ Educational Psychology	.....	3
Psychology	{ Paidology	.....	3
School Organization and School Law		.....	3
General Methods		.....	3
Observation of Teaching		.....	2
Practice Teaching		.....	2
Electives		.....	2
Review of High School Studies with Methods		.....	16
Total		.....	136

If the student adds to the above requirements fourteen semester-hours of professional work in psychology, sociology, or education, thus, with the sixteen semester-hours of high school methods, adding a year's work of thirty semester-hours to the one hundred and twenty semester-hours required for the degree of Bachelor of Arts, he may receive also the degree of Bachelor of Science in Education. Much of this work can be done in the summer session, and in this way the two degrees, and the State high school certificate can all be obtained at the same time.



## ONE-YEAR COURSE FOR COLLEGE GRADUATES

At the close of the course the student must write and publicly deliver an original oration upon a subject approved by the Faculty. The title of the oration must be submitted on or before December first preceding graduation and a complete copy of the oration on or before April first.

The limit of work in the Normal Department is the same as in the Collegiate Department, except that one or two high school studies may be taken in review in addition to the fifteen or eighteen collegiate or normal credits allowed.

### DEFINITION OF SEMESTER-HOUR.

A "semester-hour," or "credit" is one recitation a week for one semester. A student completing fifteen hours of collegiate or normal work a week for one semester receives fifteen credits, and if such work is continued for a full year, he receives thirty credits, which is considered full work for one year.

## ONE-YEAR COURSE FOR COLLEGE GRADUATES.

The one-year normal course is open only to those holding bachelor's degrees from Cedarville College or institutions of similar standing. It leads to the degree of Bachelor of Science in Education from Cedarville College, and in case all requirements of the state school laws are met, to the four-year state high school provisional certificate. These requirements call for thirty hours of strictly professional work, and whatever of this the student has not obtained in his undergraduate course, can easily be made up in meeting the requirements for the degree of Bachelor of Science in Education. The requirements for this degree are thirty semester-hours of work, of which twenty-four must be in recitation or lecture work. The remaining six may be given for work on a thesis. These requirements can be completed ordinarily within one collegiate year. Or the student may do the work for this degree entirely in the summer sessions, obtaining eight semester-hours of credit in each of three summers, completing his thesis for the remaining six semester-hours in the succeeding college year, and receiving his degree at the next commencement. But the work on the thesis cannot be counted as a



## NORMAL COURSE FOR THE DEGREE OF MASTER OF ARTS

part of the requirements for the state high school certificate, and if the student requires the full amount of thirty hours of professional work in order to obtain this certificate, then all of this work must be done in regular class room work. But in most cases the candidate for the degree of Bachelor of Science in Education will have had in his undergraduate course such an amount of professional work that twenty-four semester-hours will be more than ample to make up the state requirements.

All work taken for the degree of Bachelor of Science in Education must be strictly professional in character, falling within such subjects as education, psychology, ethics, philosophy or sociology. The thesis also must be along educational lines.

### NORMAL COURSE FOR THE DEGREE OF MASTER OF ARTS.

College graduates desiring to complete the requirements for a state high school certificate and have the courses taken for this purpose count towards the degree of Master of Arts can do so by merely complying with the conditions upon which that degree is granted by Cedarville College. The requirements are as follows:

	Semester-hours
Major Study .....	6
Minor Study .....	6
Electives .....	12
Thesis .....	6
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Total .....	30

The student can take one of the subjects required by the law for his certificate as his major study, another for his minor study, and still others for his electives, and in this way get both his degree and the state certificate.

### STATE RECOGNITION AND CREDIT.

Cedarville College was recognized as a regular institution for the professional training of teachers, April 16, 1915. All of the requirements of the school laws in regard to the training of high school teachers are fully complied with, and full normal credit can be obtained for all work done in this department.

## **RATES OF TUITION**

### **WORK ACCEPTED BY STATE NORMAL COLLEGES.**

Complete arrangements have been formally made with the State Normal Colleges at Athens and at Oxford whereby all work done at Cedarville is given full credit in case the student wishes to continue his professional training in either of these institutions.

### **RATES OF TUITION.**

The fee for instruction in the Normal Department is eighteen dollars per semester, payable upon the opening day. This includes a tuition fee of fifteen dollars and a contingent fee of three dollars. The graduation and diploma fee, payable with the tuition fee at the beginning of the second semester of the last year of the course, is fifteen dollars. For other expenses, see page 28.

# PREPARATORY DEPARTMENT.

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## REQUIREMENTS FOR ADMISSION.

Applicants for admission to the first year of the Preparatory Course must have completed work in the common branches of study equivalent to that usually completed in the first eight years of the public school, and will be examined in reading, geography, United States history, physiology, penmanship, drawing, orthography, arithmetic and English grammar.

A Patterson certificate or satisfactory grades from public schools will excuse an applicant from examination in all subjects except English grammar. In English grammar, an examination based on Reed and Kellogg's Higher English must be taken by all applicants for admission to the Preparatory Department. Those failing to obtain a grade of sixty-five per cent. in this examination will be admitted, but required to take a review course in English grammar throughout the first year.

Applicants for admission to any class above the first preparatory class shall, in addition to meeting the above requirements for admission, either present satisfactory grades or certificates, or pass examinations in all subjects already pursued by the class which they desire to enter.

## REQUIREMENTS FOR GRADUATION.

Upon the completion of the following courses of study, a diploma of graduation will be conferred. At the beginning of the third year the student elects either French, German, or Greek, which he then pursues throughout the remainder of the course. Each candidate for a diploma must also write and publicly deliver an oration of at least eight hundred words upon some subject approved by the Faculty. The subject must be submitted on or before February the first preceding graduation, and a copy of the oration on or before May the first.

# PREPARATORY COURSES

## FIRST YEAR, FIRST SEMESTER.

	Hours per week
Latin—Beginning .....	4
Mathematics—Elementary Algebra .....	4
English—Elementary Rhetoric .....	4
Science—Physical Geography .....	4

## FIRST YEAR, SECOND SEMESTER.

Latin—Beginning .....	4
Mathematics—Elementary Algebra .....	4
English—Elementary Rhetoric .....	4
Science—Physiology .....	4

## SECOND YEAR, FIRST SEMESTER.

Latin—Nepos and Composition .....	4
Mathematics—Higher Algebra .....	4
English—Classics .....	4
History—Ancient .....	4

## SECOND YEAR, SECOND SEMESTER.

Latin—Cæsar and Composition .....	4
Mathematics—Plane Geometry .....	4
English—Classics .....	4
History—Medieval and Modern .....	4

## THIRD YEAR, FIRST SEMESTER.

Latin—Sallust .....	4
Mathematics—Plane Geometry .....	4
Political Science—Civics .....	4
French—Beginning .....	4
or	
German—Beginning .....	4
or	
Greek—Beginning .....	4

# LIMIT OF WORK

## **THIRD YEAR, SECOND SEMESTER.**

	Hours per week
Latin—Cicero .....	4
Mathematics—Solid Geometry .....	4
Science—Botany .....	4
French—Beginning .....	4
or	
German—Beginning .....	4
or	
Greek—Beginning .....	4

## **FOURTH YEAR, FIRST SEMESTER.**

Latin—Vergil .....	4
Science—Physics .....	4
English—History of English Literature .....	4
French—Reading and Conversation .....	4
or	
German—Reading and Composition .....	4
or	
Greek—Anabasis .....	4

## **FOURTH YEAR, SECOND SEMESTER.**

Latin—Ovid .....	4
Science—Physics .....	4
English—History of American Literature .....	4
French—Reading and Composition .....	4
or	
German—Reading and Composition .....	4
or	
Greek—Homer and New Testament .....	4

## **LIMIT OF WORK.**

Students in the Preparatory Department are limited to sixteen hours' work per week, except that students whose average grade for the previous semester was ninety per centum or more may take not exceeding twenty hours per week. Students taking

#### RATES OF TUITION

work in both the Collegiate and Preparatory Departments are limited to nineteen hours per week, except that students whose average grade for the previous semester was ninety per centum or more may take not exceeding twenty-two hours' work.

#### RATES OF TUITION.

Instruction in the Preparatory Department is free, there being no tuition, contingent, laboratory, graduation or diploma fees. For other expenses, see page 28.



# DEPARTMENTS AND COURSES OF INSTRUCTION.

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The departments of instruction are arranged alphabetically and the courses of instruction are numbered 1, 2, 3, etc. Not all of these courses are given every year, some being given every second or third year, according to the demand for them. At some time in his course each student is thus given an opportunity to elect any of these courses that he desires and for which he is fitted.

## AGRICULTURE.

PROFESSOR PARKER.

1. STUDY OF SOILS—This course embraces a study of the different kinds of soils and fertilizers. Laboratory work is required. The text is Snyder's. Elective. Three hours a week, one semester.

## ANTHROPOLOGY.

PROFESSOR ALLEN.

2. GENERAL ANTHROPOLOGY—This course embraces the natural history of man, his place in nature, his origin and development in pre-historic times; and the origin and growth of industries, arts, adornment, dress, language, writing, social institutions, economic relations, ceremonies, religious beliefs, and mythology. The text-book is Tylor's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

## ARGUMENTATION AND DEBATING.

PROFESSOR ALLEN.

3. PRINCIPLES OF ARGUMENTATION—The purpose of this course is to provide training in habits of accurate thinking, fair-mindedness, and thoroughness. The nature of argumentation, analysis, evidence, and persuasion are considered. Much emphasis is laid upon brief-drawing. Throughout the course the class is kept in close touch with current events. The text-book is Ketcham's. Elective for all who have not taken the course as a part of the required work in argumentation and debating. Three hours a week, one semester.

4. THE ART OF DEBATE—The purpose of this course is to train students in the correct and vigorous oral presentation of ideas. The study of current events is continued. The text-book is Ketcham's.

## **ART, ASTRONOMY, BIBLE**

Elective for all who have not taken the course as a part of the required work in argumentation and debating. Three hours a week, one semester.

### **ART.**

5. **ELECTIVE ART**—Elective work in art to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing art must pay the usual fees for lessons in art in addition to the regular collegiate tuition fees. See the Department of Art for the nature of the work offered.

### **ASTRONOMY.**

PROFESSOR PARKER.

6. **GENERAL ASTRONOMY**—The course is descriptive, and deals with the planets and their movements, the sun, meteors, comets, and other heavenly bodies. The text-book is Young's manual. Elective for those who have not taken the course as a part of the required work in mathematics. Four hours a week, one semester.

### **BIBLE.**

PROFESSOR ALLEN.

7. **BIBLICAL INTRODUCTION**—This course considers the language, canon, translation, and interpretation of the Bible, and the authenticity, historicity, and canonicity of each book. The text-book is the Angus-Green Cyclopedic Hand-Book of the Bible. Elective for all who have not taken the course as the required work in Bible. Three hours a week throughout the year.

8. **OLD TESTAMENT**—Patriarchal and Hebrew history, the Hebrew kingdom, poets and prophets are the subjects of study. The text-books are the Bible and Steele's Outlines. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, first semester.

9. **NEW TESTAMENT**—The life of Christ, and the propagation of the Gospel are studied. The text-books are the Bible and Steele's Outlines. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, second semester.

10. **BIBLE HISTORY**—The purpose of this study is to enable students of the Bible to grasp the whole course of history which it contains both in its outlines and in its details and to indicate and apply the great lessons which the history teaches. The text-books are the Bible and Blaikie's Manual of Bible History. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, first semester.

## COURSES IN BIBLE

11. **THE PSALMS**—A study of the Psalms is made from the critical, historical, literary, ethical and religious standpoints. The text-book is the New Century Bible. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

12. **LIFE OF CHRIST**—This course aims at a clear intellectual conception and as full as possible appreciation of the life, mission, work and teachings of Jesus Christ. The text-books are the Stevens and Burton's Harmony of the Gospels and Stalker's Life of Jesus Christ. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, second semester.

13. **LIFE OF PAUL**—The subjects treated in this course are the events of Paul's life; his environment and the influences affecting him; the contents of his writings; his conception of Christianity; his influence in the church. The text-book is Gilbert's Life of Paul. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

14. **BIBLICAL GEOGRAPHY**—This course includes a survey of all Biblical lands, a study of the physical features of Palestine and their effect upon its civilization, and of the places important in Biblical history. In connection with the geography of the land the narrative of the patriarchs, kings, prophets, apostles and the life of Christ are studied. The text-book is Smith's Historical Geography of the Holy Land. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

15. **BIBLICAL LITERATURE**—This course takes up the study of the Bible from the literary standpoint. The Bible itself and Moulton's Short Introduction to the Literature of the Bible are the text-books. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

16. **JOHN'S GOSPEL**—This course is given over to a detailed study of the Gospel according to John for the purpose of inculcating its great spiritual truths and giving practical training in the art of Biblical interpretation. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

17. **BIBLICAL ARCHAEOLOGY**—The testimony of the monuments of the past to the truth of the Hebrew Scriptures is made the subject of this study. The text-book is Price's The Monuments and the Old Testament. Elective for all who have not taken the course as a part of the required work in Bible. One hour a week, one semester.

## COURSES IN BIOLOGY AND CHEMISTRY

18. **BIBLE MANNERS AND CUSTOMS**—This course includes a study of the manners and customs of Bible lands with constant reference to the Bible itself. The text-book is Rice's *Orientalisms in Bible Lands*. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

19. **BIBLICAL SOCIOLOGY**—The contribution of the Bible to the solution of social problems, such as wealth, poverty, land, war, labor, capital, civic corruption, citizenship, crime, race problems, and child labor. Special emphasis is placed on the social teachings of Jesus. Elective for all who have not taken the course as a part of the required work in Bible. Three hours a week, one semester.

### BIOLOGY.

PROFESSOR PARKER.

20. **PHYSIOLOGY**—In this course the elements of anatomy, physiology, and hygiene are presented. The text-book is Hough and Sedgwick's *Human Mechanism*. Required in the first year of the Preparatory Course. Four hours a week, second semester.

21. **BOTANY**—This course includes a study of the various plant groups and of the organs and tissues and physiology of plants. Laboratory and field work is required. The text-book is Bergen's. Required in the fourth year of the Preparatory Course. Four hours a week, second semester.

22. **GENERAL BIOLOGY**—The work of this course consists of a general survey of organic life, plant and animal, from the standpoint of morphology, physiology, and development. The text-books are Parker's and Linville and Kelley's. Elective for all who have not taken the course as a part of the required work in science. Four hours a week, throughout the year, with three additional hours of laboratory work.

### CHEMISTRY.

PROFESSOR PARKER AND MR. BRADFUTE.

23. **GENERAL CHEMISTRY**—The course forms an introduction to the science, consisting of a study of the various elements and their compounds as to their occurrence, preparation, properties, and use. Qualitative analysis is taken up the second semester. The text-book is McPherson and Henderson's. Elective for all who have not taken the course as a part of the required work in science. Four hours a week, throughout the year.

24. **QUALITATIVE ANALYSIS**—This course consists of a study of metals and acids and the tests for each, followed by practical work on salts, alloys, and other common substances. The text-book is Scott's

## COURSES IN DOMESTIC SCIENCE, DRAWING AND ECONOMICS

Qualitative Analysis. Elective. Open to all who have completed General Chemistry. Three hours a week, throughout the year.

25. **QUANTITATIVE ANALYSIS**—This course consists of the principles of gravimetric and volumetric analysis, with practical work in ores, limestone, fertilizers, and technical products. The text-book is Foulk's Quantitative Analysis. Elective. Open to all who have completed Qualitative Analysis. Three hours a week, throughout the year.

26. **ADVANCED INORGANIC CHEMISTRY AND CHEMICAL PHILOSOPHY**—This course is especially recommended to those who expect to teach chemistry. The text-book is Newth's Inorganic Chemistry. Bennett's Laboratory Manual is used. Elective. Open to all who have completed General Chemistry. Three hours a week, throughout the year, with three additional hours of laboratory work.

27. **HOUSEHOLD CHEMISTRY**—This course is devoted to the analysis of foods, including the detection of adulterations and preservatives, the determination of the purity of soda, baking powder, and cream of tartar, the analysis of milk and milk products, the analysis of food-stuffs to determine the nutritive value; the examination of tea, coffee, cocoa, sugar, flavoring extracts, jellies, candy, ice cream. The text-book is Blanchard's Household Chemistry for Girls. Elective. Three hours a week throughout the year, with three additional hours of laboratory work.

### DOMESTIC SCIENCE.

PROFESSOR HOLLIDAY.

28. **ELECTIVE DOMESTIC SCIENCE**—Elective work in domestic science to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing domestic science must pay the usual fees for lessons in domestic science in addition to their regular collegiate tuition fees. See the Department of Domestic Science for the nature of the work offered.

### DRAWING.

PROFESSOR PARKER.

29. **MECHANICAL**—Mechanical Drawing and Descriptive Geometry comprise the work. Instruction is largely individual. Elective. Three hours a week throughout the year.

### ECONOMICS.

PROFESSOR ALLEN.

30. **PRINCIPLES OF ECONOMICS**—Production, exchange, distribution, and consumption are taken up, and such subjects as labor, capital, association, money, credit, commerce, collectivism, cooperation,



## COURSES IN EDUCATION

wages, interest, and profits are carefully considered. The text-book is Gide's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

31. TRUSTS AND MONOPOLIES—The theory of monopoly and the practical operation and economic effects of trusts are made the subjects of investigation. The text-books are Ely's Monopolies and Trusts and Jenks' Trust Problem. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

32. LABOR PROBLEMS—Trade unions, employers' associations, strikes, arbitration, child labor, and similar topics are considered. The text-book is Adams and Sumner's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

33. ECONOMIC HISTORY OF THE UNITED STATES—This course describes the economic evolution of the United States from the agricultural stage in colonial times to the highly complex industrial society of the present time. The text-book is Bogart's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

34. INDUSTRIAL HISTORY OF ENGLAND—This course consists of a study of the evolution of industrial forms, especially of villeinage, guilds, domestic manufacture, the factory system, capitalist farming, and modern commerce. The text-book is Cheyney's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

35. RAILWAY TRANSPORTATION—The topics studied are the general principles of railway transportation, the history of American railroads, the development of organization, management, consolidations, and control, railway finance and rate making, state and federal legislation, and the Interstate Commerce Commission. The text-book is Johnson's American Railway Transportation. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

## EDUCATION.

PROFESSORS ALLEN AND WRIGHT.

36. HISTORY OF EDUCATION—The educational systems and ideals of Oriental and classical nations, of medieval Europe and of modern times are considered in their bearings on present problems. The text-book is Graves'. Elective. Three hours a week, one semester.



## COURSES IN EDUCATION

37. **PRINCIPLES OF PEDAGOGY**—The fundamental principles of pedagogy are explained and illustrated and applied in a practical way to the various problems of class-room instruction. The text-books are McMurry's General Method and Method of the Recitation. Elective. Three hours a week, one semester.

38. **SCHOOL MANAGEMENT**—The art of teaching and school government and discipline, with the practical application of principles and concrete illustration, are the subjects studied. The text-books are White's and Bagley's School Management. Elective. Three hours a week, one semester.

39. **SCHOOL ORGANIZATION AND LAW**—This course treats of school organization, administration, and supervision, and of the school laws of the State of Ohio. The text-book is Chancellor's Our Schools. Elective. Three hours a week, one semester.

40. **SECONDARY EDUCATION**—This course embraces a consideration of the studies, processes of instruction, and processes of training in secondary schools. The text-book is DeGarmo's Principles of Secondary Education, 3 volumes. Elective. Three hours a week, one semester.

41. **PRINCIPLES OF EDUCATION**—In this course a scientific study of education is made from the biological and psychological points of view with the purpose of discovering underlying principles that may contribute to the solution of the everyday problems of the teacher and the parent. The text-book is Bolton's. Elective. Three hours a week throughout the year.

42. **HIGH SCHOOL METHODS**—This course considers the general methods suitable for high school instruction and the special methods used in teaching the several high school studies. The text-book is Parker's. Elective. Three hours a week, one semester.

43. **SCHOOL DISCIPLINE**—In this course the discipline of the school, its principles, processes, methods, devices, are considered, with special attention to the subject of punishment. The text-books are Morehouse's and Bagley's. Three hours a week, one semester.

44. **SCIENCE OF EDUCATION**—This course considers the function of education and of the school in biological, sociological, and psychological terms; experience in its relation to the educative process; the relation of education to the three periods of child-development; the transitional, formative and adolescent; educational values and the necessity of ideals; the technique of teaching. The text-book is Bagley's. Three hours a week, one semester.

## COURSES IN ENGLISH

### ENGLISH.

PROFESSOR HOLLIDAY.

45. GRAMMAR—The diagram, analysis, punctuation, transposition, abridging of sentences, inflections, composition, with suggestions as to methods of presenting the subject of language, constitute the work. The text-book is Reed and Kellogg's. Elective in the Teacher's Course. Three hours a week throughout the year.

46. RHETORIC—The fundamental principles of rhetoric, supplemented by English classics, are studied. The text-book is Brubaker and Snyder's. Required in the first year of the Preparatory Course. Four hours a week throughout the year.

47. LITERATURE—The classics prescribed by the committee of colleges and secondary schools are studied. Required in the second year of the Preparatory Course. Four hours a week throughout the year.

48. HISTORY OF ENGLISH LITERATURE—Chaucer, Bacon, Shakespeare, Milton, Dryden, Addison, Pope, Burns, Goldsmith, Johnson, Scott, Byron, Wordsworth and Tennyson are studied. The text-book is Painter's. Required in the third year of the Preparatory Course. Four hours a week, first semester.

49. HISTORY OF AMERICAN LITERATURE—American authors will form the basis of this course. The text-book is Painter's. Required in the third year of the Preparatory Course. Four hours a week, second semester.

50. RHETORIC—Expression of simple, fluent, and forcible English is taught. A detailed study of composition in general, the paragraph, the sentence, words, and punctuation is given. The text-book is Linn's Essentials of English Composition. Required of all candidates for the bachelor's degrees. Three hours a week, first semester.

51. RHETORIC—Exposition, argumentation, description, and narration are taken up in detail. Linn's Essentials and Illustrative Examples of English Composition are the text-books. Required of all candidates for the bachelor's degrees. Three hours a week, second semester.

52. EXPOSITION—A careful study of expository writing is made. To the careful analysis of models of good writing, is added the imitation of their principles of structure and style in themes upon subjects similar in method and type. The text-book is Fulton's Expository Writing. Elective for all those who have not taken the course as a part of the required work in English. Three hours a week, one semester.

53. ENGLISH POETRY—This course includes a study of verse structure and an analysis of selected poems; also a critical study of the

## COURSES IN ENGLISH

early nineteenth century poets, Coleridge, Scott, Byron, Shelley, Keats. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

54. **SHAKESPEARE**—A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly. Written critiques are required. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

55. **THE ESSAY**—Selected essays of Ruskin, Emerson, and others are made the basis of the course. Collateral reading is required of each student and oral reports are given in class. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

56. **THE NOVEL**—The development of the novel from its earliest form to that of the modern short story is traced. Each student is required to do a certain amount of collateral reading and prepare written reviews and criticisms. The text-book is Cross' *Development of the English Novel*. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

57. **THE SHORT STORY**—A careful study of the history and technique of the short story, with Albright's "The Short Story" as text-book. A critical analysis of a representative collection of short stories, Ashmun's *Modern Short Stories*, is supplemented by plots and stories required from the students. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

58. **AMERICAN POETRY**—A survey is taken of the most characteristic works of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, Lanier, and Riley. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

59. **WORDSWORTH, BROWNING, TENNYSON**—This course includes a critical study of a few selections from each poet and the rapid reading of others. Elective for all who have not taken the course as part of the required work in English. Three hours a week, one semester.

60. **STUDY OF WORDS**—The aim in this course is to give the student a practical understanding of the principles governing the initial usage and subsequent modification in the meaning of words. The text-book is Greenough and Kittredge's *Words and Their Ways in English Speech*. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

## COURSES IN FRENCH

61. **EARLY ENGLISH LITERATURE**—This course embraces a history of English literature from the Celtic period to the Elizabethan age, with the critical analysis of prose, poetic, and dramatic works of each period. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

62. **MODERN ENGLISH LITERATURE**—This course includes a history of English literature from the Elizabethan period through the Victorian age, with the critical analysis of prose, poetic, and dramatic works of each period. Elective for all who have not taken the course as a part of the required work in English. Three hours a week, one semester.

## FRENCH.

PROFESSOR CRESWELL.

63. **BEGINNING**—Grammar, composition, and constant drill in syntax, with colloquial practice and some easy reading, constitute the work. The text-books are Fraser and Squair's French Grammar and *Le Francais et Sa Patrie*. Elective in the third year of the Preparatory Course and for collegiate students who have not presented French as an entrance requirement. Four hours a week throughout the year.

64. **READING AND CONVERSATION**—Reading and colloquial practice, with review of grammar, constitute the work of the course. The text-books are About's *Mere de la Marquise*, Labiche's *La Grammaire* and Comfort's *Exercises in French Prose Composition*. Required in the fourth year of the Preparatory Course of those who have elected French in the third year. Elective for collegiate students who have completed Beginning French. Four hours a week, one semester.

65. **READING AND COMPOSITION**—Reading and composition are continued. The text-books are Feval's *La Fee des Greves*, Pailleron's *Le Monde ou l'on s'ennuie*, and Comfort's *French Prose Composition*. Required in the fourth year of the Preparatory Course of those who have elected French in the third year. Elective for collegiate students who have completed Beginning French. Four hours a week, second semester.

66. **ANTHOLOGY OF FRENCH PROSE AND POETRY**—Vreeland and Nichaud are the authors studied. Elective. Open to all who have had two years of French. Three hours a week, one semester.

67. **FRENCH PROSE OF THE NINETEENTH CENTURY**—The works of George Sand, Balzac, Daudet, Zola, and others are read. Elective. Open to all who have had two years of French. Three hours a week throughout the year.

## COURSES IN GEOGRAPHY, GEOLOGY AND GERMAN

68. FRENCH PROSE OF THE EIGHTEENTH CENTURY—Selections from Voltaire and Rousseau are read. Elective. Open to all who have had two years of French. Three hours a week, one semester.

69. EARLIER PROSE OF THE NINETEENTH CENTURY—Selections are read from the works of Chateaubriand and Victor Hugo. Elective. Open to all who have had two years of French. Three hours a week, one semester.

70. FRENCH POETRY—The work of this course consists of a careful study of typical French lyrics. Elective. Open to all who have had two years of French. Three hours a week, one semester.

### GEOGRAPHY.

PROFESSOR PARKER.

71. DESCRIPTIVE—A thorough review of descriptive and political geography is accompanied by suggestions as to the proper methods of presenting the subjects. The text-book is Tarr and McMurry's. Elective in the Teachers' Review Course. Three hours a week, one semester.

72. PHYSICAL—A clear presentation of the elements of physical geography in recitations and informal, incidental lectures, is the aim of this course. The text-book is Gilbert and Brigham's. Required in the first year of the Preparatory Course. Four hours a week, first semester.

### GEOLOGY.

PROFESSOR JURKAT.

73. GENERAL GEOLOGY—This course takes up the different phases of the science as presented in dynamic geology with their application to historical geology. Field work is required. The text-book is Norton's. Elective. Three hours a week, one semester.

### GERMAN.

PROFESSORS JURKAT AND HOLLIDAY.

74. BEGINNING—Constant drill in inflection and syntax is given, and both oral and written work required. The text-book is Bacon's. Elective in the third year of the Preparatory Course and for collegiate students who have not presented German as an entrance requirement. Four hours a week throughout the year.

75. READING AND COMPOSITION—The work consists of easy stories and constant drill in composition and syntax. The text-book is Lange's Method. Required in the fourth year of the Preparatory Course of those who have elected German in the third year. Elective for collegiate students who have completed Beginning German. Four hours a week, one semester.



## COURSES IN GREEK

76. **WILHELM TELL**—The course offers drill in poetry and study of the German drama. The text-book is Lambert's. Required in the fourth year of the Preparatory Course of those who have elected German in the third year. Elective for collegiate students who have completed Beginning German. Four hours a week, one semester.

77. **HEINE**—Harzreise and poems are read, with a study of politics and society. The text-book is Gregor's. Elective. Open to all who have had two years of German. Three hours a week, one semester.

78. **SCIENTIFIC GERMAN**—This is intended especially for those about to pursue professional courses. Elective. Open to all who have had two years of German. Three hours a week, one semester.

79. **HISTORY OF GERMAN LITERATURE**—This course consists of a brief survey of German literature, with selections for translation. Elective. Open to all who have had two years of German. Three hours a week, one semester.

80. **NINETEENTH CENTURY GERMAN**—Selections, prose and poetry, from nineteenth century writers are studied. Elective. Open to all who have had two years of German. Three hours a week, throughout the year.

81. **GOETHE**—Faust is read with a study of its philosophy and philology. The text-book is Thomas'. Elective. Open to all who have had two years of German. Three hours a week, throughout the year.

## GREEK.

PROFESSORS McCHESNEY AND JURKAT.

82. **BEGINNING**—A systematic course is given in paradigms, rules, and exercises in translation. The text-book is Benner and Smyth's. Elective in the third year of the Preparatory Course and for collegiate students who have not presented Greek as an entrance requirement. Four hours a week throughout the year.

83. **ANABASIS**—Translation, syntax, composition, with historical references, constitute the work. The text-book is Murray's. Accompanying the Anabasis, exercises are given in Greek prose composition. The text-book is Jones'. Required in the fourth year of the Preparatory Course of those who have elected Greek in the third year. Elective for collegiate students who have completed Beginning Greek. Four hours a week, first semester.

84. **HOMER**—Books I-VI, scanning, mythology, and syntax are studied. The text-book is Seymour's Iliad. One hour a week is devoted to the Greek New Testament. Required in the fourth year of the Pre-



## COURSES IN HEBREW AND HISTORY

paratory Course of those who have elected Greek in the third year. Elective for collegiate students who have completed Beginning Greek. Four hours a week, second semester.

85. GREEK NEW TESTAMENT—New Testament Greek, emphasizing peculiarities of form, and study in exegesis, together with rapid reading of various parts, will constitute the work. The text-book is Wescott and Hort's. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

86. HERODOTUS—Selections are read. Biography and history are studied. Peculiarities and syntax are dwelt upon. The text-book is Johnson's. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

87. MEMORABILIA—The course is introductory to the study of Plato. Grammatical drill and history will be the leading features. The text-book is Winans'. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

88. PLATO—The Apology and Crito constitute the study of Socrates. Grecian philosophy is reviewed. The text-book is Dyer's. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

89. AESCHYLUS—Prometheus Bound is read. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

90. SOPHOCLES—Oedipus Tyrannus is read. Elective. Open to all who have had two years of Greek. Three hours a week, one semester.

91. DEMOSTHENES—The Oration on the Crown is studied. Oratory, rhetoric, and argumentation are leading themes. Elective. Open to all who have had two years of Greek. Three hours a week, throughout the year.

### HEBREW.

PROFESSOR JURKAT.

92. BEGINNING—A thorough drill is given in etymology, syntax, and paradigms. The text-book is Davidson's. Elective. Five hours a week, first semester.

93. GENESIS—Grammatical drill is continued. Parts of Genesis are read. The text-book is Davidson's. Elective. Five hours a week, second semester.

### HISTORY.

PROFESSOR JURKAT.

94. ANCIENT—The work consists of a thorough drill in the leading facts and instruction in methods of studying history. The text-books are Myers' and Ledbetter's. Required in the second year of the Preparatory Course. Four hours a week, first semester.

## COURSES IN LATIN

95. **MEDIEVAL AND MODERN**—Text-book study is supplemented by collateral reading. The text-books are Myers' and Ledbetter's. Required in the second year of the Preparatory Course. Four hours a week, second semester.

96. **ANCIENT**—Ancient history is studied, closing with Louis XIV. The text-book is Robinson and Breasted's, with collateral reading. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, first semester.

97. **MODERN**—Modern history is pursued with especial emphasis on the French Revolution. The text-book is Robinson and Beard's, with collateral reading. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, second semester.

98. **COLONIAL**—Colonial history to the French and Indian War is studied. The text-book is Fisher's Colonial Era. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, one semester.

99. **REVOLUTIONARY**—This course completes the French and Indian War and the American Revolution. The text-book is Sloane's French War and American Revolution. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, one semester.

100. **NATIONAL**—The formation of the American Union and the history of the nation to Monroe's administration is studied. The text-book is Walker's Making of the Nation. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, one semester.

101. **MIDDLE PERIOD**—The period from Monroe's administration to the Civil War is studied. The text-book is Burgess's Middle Period. Elective for all who have not taken the course as a part of the required work in history. Three hours a week, one semester.

102. **UNITED STATES**—A comprehensive review is taken of American history. The text-book is Muzzey's. Elective in the Teacher's Course. Three hours a week, throughout the year.

## LATIN.

PROFESSORS ALLEN, CRESWELL AND WRIGHT AND MISS ALLEN.

103. **BEGINNING**—The course embraces pronunciation, paradigms, rules, translation of exercises, and the reading of short stories. The text-book is Pearson's Essentials. Required in the first year of the Preparatory Course. Four hours a week throughout the year.

## COURSES IN LATIN

104. NEPOS—Roman history, Viri Romae, Nepos, and composition, with a review of paradigms and syntax, form the work of the course. The text-book is Rolfe and Dennison's Junior Latin Book. Required in the second year of the Preparatory Course. Four hours a week, first semester.

105. CAESAR—The study of paradigms and syntax and exercises in composition are continued, Caesar's Gallic War being read and used for the illustration of principles and idioms. The text-book is Rolfe and Dennison's Junior Latin Book. Required in the second year of the Preparatory Course. Four hours a week, second semester.

106. SALLUST—The Jugurthine War and Catiline's Conspiracy are read. The text-books are Coleridge's and Herbermann's. Required in the third year of the Preparatory Course. Four hours a week, first semester.

107. CICERO—The Orations against Catiline and the one for Milo are read. The text-book is Harper and Gallup's. Required in the third year of the Preparatory Course. Four hours a week, second semester.

108. VERGIL—The Aeneid and Mythology form the basis of the course. The text-books are Harper and Miller's, and Gurber's Myths of Greece and Rome and Litchfield's Nine Worlds. Required in the fourth year of the Preparatory Course. Four hours a week, first semester.

109. OVID—The Metamorphoses and mythology are studied. The text-book is Miller's. Required in the fourth year of the Preparatory Course. Four hours a week, second semester.

110. CICERO—De Amicitia and De Senectute are read, with a review of inflected forms and syntax. The text-book is Chase and Stuart's. Elective. Three hours a week, one semester.

111. LIVY—The transition from the Golden to the Silver Age is studied. Selections from Book XXI are read. The text-book is Capes and Melhuish's. Elective. Three hours a week, one semester.

112. QUINTILIAN—Book X of the Institutio Oratoria is studied as an example of the Latin of the Silver Age, and for its practical and inspiring suggestions for oratorical training. The text-book is Frieze's. Elective. Three hours a week, one semester.

113. HORACE—Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin poetry. The text-book is Chase and Stuart's. Elective. Three hours a week, one semester.

114. TACITUS—The Life of Agricola, with its moral and civic lessons, the history of Britain under the Romans, and the history of Germany are the subjects of study. The text-book is Allen's. Elective. Three hours a week, one semester.

## COURSES IN MATHEMATICS

115. JUVENAL—The origin, development, and purpose of the satire, and the morals and customs of the Romans under the Empire are studied. The text-book is Lindsay's. Elective. Three hours a week, one semester.

116. PLAUTUS—The *Captivi* and *Trinummus* are read. The text-book is Morris'. Elective. Three hours a week, one semester.

117. TERENCE—The *Phormio* is read. The text-book is Bond and Walpole's. Elective. Three hours a week, one semester.

118. PLINY—Selected letters are read. The text-book is Merrill's. Preston and Dodge's *Private Life of the Romans* is studied. Elective. Three hours a week, one semester.

119. LATIN LITERATURE—A brief survey is made of Latin literature, selections being read from many authors. The text-book is Peck and Arrowsmith's *Roman Life in Latin Prose and Verse*. Elective. Three hours a week, one semester.

## MATHEMATICS.

PROFESSORS PARKER AND WRIGHT AND MR. STERRETT.

120. ARITHMETIC—A systematic course is given in general and practical principles, with suggestions as to the proper presentation of the subject. The text-book is White's *Complete Arithmetic*. Elective in the Teachers' Course. Three hours a week throughout the year.

121—ALGEBRA—This course is for beginners. The text is Wentworth's *Elementary Algebra*. Required in the first year of the Preparatory Course. Four hours a week throughout the year.

122. ALGEBRA—This course is advanced work, beginning with quadratics and completing Wentworth's *Elementary Algebra*. Required in the second year of the Preparatory Course. Four hours a week, first semester.

123. GEOMETRY—Plane Geometry, giving work in theorems and original exercises, is begun. The text-book is Wentworth's. Required in the second year of the Preparatory Course. Four hours a week, second semester.

124. GEOMETRY—Plane Geometry is completed, and Solid Geometry taken up and finished. The text-book is Wentworth's. Required in the third year of the Preparatory Course. Four hours a week, throughout the year.

125. ALGEBRA—This is an advanced course in algebra, in which the chief topics are progressions, permutations and combinations, probability, complex numbers, theory of equations, determinants and infinite series. The text-book is Wentworth's. Elective for all who have not taken the course as a part of the required work in mathematics. Four hours a week, one semester.

## COURSES IN MISSIONS

126. **TRIGONOMETRY**—Trigonometric functions are studied with respect to their relation to the solution of the triangle, both plane and spherical. Practical problems are given; also problems in surveying, navigation, and astronomy. The text-book is Wentworth's. Elective for all who have not taken the course as a part of the required work in mathematics. Four hours a week, one semester.

127. **SURVEYING**—Much time is given to field work, involving the use of chain, compass, transit, and level. Systematic and accurate field notes are required. Elective for all who have not taken the course as a part of the required work in mathematics. Four hours a week, one semester.

128. **ANALYTICAL GEOMETRY**—Rectilinear and polar coordinates, with their applications to the point, line, circle, conic sections, and higher planes are studied. The text-book is Smith and Gale's Elements. Elective. Three hours a week throughout the year. An additional conference hour may be required.

129. **CALCULUS**—The course comprises both differential and integral calculus, with their applications to physical and kindred problems. The text-book is Granvill's. Elective. Three hours a week throughout the year. An additional conference hour may be required.

## MISSIONS.

PROFESSOR CRESWELL.

130. **GENERAL COURSE IN MISSIONS**—The problems, possibilities, means, and obligation of evangelizing the world in this generation, and the motives, aims and methods of the foreign missionary are studied. Various text-books are used. Elective. Three hours a week throughout the year.

131. **THE FOREIGN FIELD**—China, Japan, Korea, India, Egypt, Central and Southern Africa, South America, Mexico, and the island missions will constitute the work of the course. Text-books by various authorities are used. Elective. Three hours a week throughout the year.

132. **MISSIONARY BIOGRAPHY**—The lives of noted missionaries of all Christian denominations and fields are studied for their inspiration and practical information. Various text-books are used. Elective. Three hours a week throughout the year.

133. **HOME MISSIONS**—This course involves a survey of social, moral and religious conditions of the United States in general and of the sections and classes most in need of the Gospel. Various text-books are used. Elective. Three hours a week, one semester.



## COURSES IN MUSIC, ORATORY AND PHILOSOPHY

### MUSIC.

PROFESSOR RUSSELL.

134. ELECTIVE MUSIC—Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music in addition to their regular collegiate tuition fees. See the Department of Music for the nature of the work offered.

### ORATORY.

PROFESSOR McCHESNEY.

135. PRINCIPLES OF PUBLIC SPEAKING—This course includes: the fundamentals of effective speaking, study and practice of the principles of breathing, voice-production, enunciation, and action; delivery of extracts from the works of writers and speakers. The text-book is Phillips'. Elective for all who have not taken the course as a part of the required work in oratory. Three hours a week, first semester.

136. ORATORY—In this course the distinctive characteristics of oratorical style are studied; the masterpieces of representative orators are analyzed and the principles thus discovered are applied in the writing and delivery of original orations. The text-book is Phillips'. Elective for all who have not taken the course as a part of the required work in oratory. Three hours a week, second semester.

137. ELECTIVE ORATORY—Elective work in private lessons in oratory to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students taking private lessons must pay the usual fees for lessons in oratory in addition to their regular collegiate tuition fees. See the Department of Oratory for the nature of the work offered.

### PHILOSOPHY.

PROFESSOR McCHESNEY.

138. INTRODUCTION TO PHILOSOPHY—The purpose of this course is to explain the nature of philosophical thought, to give a general view of the main problems of philosophy and of the more important types of philosophical doctrine, to show the value of the study of philosophy and to give some practical suggestions as to the spirit and method of its study. The text-book is Fullerton's. Elective. Three hours a week, one semester.

139. HISTORY OF PHILOSOPHY—The course consists of a presentation of Greek, medieval, and modern philosophy from 600 B. C.



## COURSES IN PHYSICS AND POLITICAL SCIENCE

down to the present day. It gives a history of the rise and growth of the predominant views in the various periods of the above named ages. The bibliography is exhaustive, and the references are abundant. The text-book is Weber's. Elective. Three hours a week, one semester.

140. **OUTLINES OF METAPHYSICS**—This subject presents the nature of metaphysics, the world from different viewpoints, the subjectivity of sensation, space, time, reality, God, and idealism, with suggested courses of reading. The text-book is Snowden's *The World a Spiritual System*. Elective. Three hours a week, one semester.

141. **LOGIC**—The subject is taken up in a systematic manner, terms, propositions, and syllogisms being followed by a study of fallacies and practical examples. The text-book is Jevons-Hill's. Required of all candidates for the degree of Bachelor of Arts. Three hours a week, one semester.

142. **ETHICS**—Theoretical and practical ethics constitute the work of the course. Virtue, freedom, duty, and individual and social obligations are studied. The text-books are Gregory's, Coffin's, and Drake's. Required of all candidates for the degree of Bachelor of Arts. Three hours a week, one semester.

### PHYSICS.

PROFESSOR PARKER AND MR. RIFE.

143. **ELEMENTARY PHYSICS**—The fundamental principles, with laboratory work, are presented. The text-book is Carhart and Chute's. Required in the fourth year of the Preparatory Course. Four hours a week throughout the year.

144. **GENERAL PHYSICS**—Mechanics, heat, electricity, sound, and light are studied. Lectures are given, and laboratory work required. The text-book is Carhart's *College Physics*. Elective for all who have not taken the course as a part of the required work in science. Four hours a week throughout the year.

145. **ADVANCED PHYSICS**—The course consists of recitations, lectures, and laboratory work. The text-book is Miller's. Elective for all who have completed General Physics. Three hours a week throughout the year.

### POLITICAL SCIENCE.

PROFESSOR ALLEN.

146. **CIVICS**—The Federal Constitution is made the basis for a study of American civil government. The text-book is Andrews' *Manual of the Constitution*. Required in the fourth year of the Preparatory Course. Four hours a week, first semester.

147. **AMERICAN GOVERNMENT**—A study is made of the evolution of the American government and politics and of the forms and

## COURSES IN POLITICAL SCIENCE

activities of the Federal and State governments. The text-book is Beard's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

148. ENGLISH GOVERNMENT—This course involves a study of the theory and practice of the English government, the functions and relations of Crown, Cabinet, and Parliament. The text-book is Moran's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

149. MUNICIPAL GOVERNMENT—This course embraces a comparative study of the organization and administration of city government in Europe and the United States. The text-books are Shaw's and Goodnow's. Elective for those who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

150. PARTY GOVERNMENT—This course takes up the study of the party system in the United States, its origin, theory, and development. The text-book is Macy's. Elective for those who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

151. COMPARATIVE GOVERNMENT—This course embraces a discussion of the general principles of jurisprudence and politics, the various theories of the State, the growth of governments, their present tendencies and international relations. The text-book is Ogg's *The Governments of Europe*. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

152. CONTEMPORARY POLITICS—The purpose of this course is to prepare the student for the pursuit of American government and politics and for the understanding of current history by the study of the period from 1877 to the present time. The text-book is Beard's *Contemporary American History*. Two hours a week, one semester.

153. INTERNATIONAL LAW—The origin, progress, and principles of international law are studied, illustrated, and thoroughly discussed. The text-book is Davis' *Elements*. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

154. INTERNATIONAL POLITICS—The subject is studied with special reference to the relations of the United States to other nations. The text-book is Coolidge's *The United States as a World Power*. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

155. PARLIAMENTARY LAW—The work of this course includes instruction in fundamental principles and actual practice in conducting

## COURSES IN PSYCHOLOGY AND RELIGION

public meetings. The text-book is Cushing's Manual of Parliamentary Practice. Elective. Two hours a week, one semester.

### PSYCHOLOGY.

PROFESSOR McCHESNEY.

156. GENERAL PSYCHOLOGY—Human psychology is presented in its phases of the relation of the body to consciousness, sensation, perception, memory, feelings, imagination, thought, reasoning, and the will. Angell's is the text-book, with references to all the recent authorities. Required of all candidates for the degree of Bachelor of Arts. Three hours a week, one semester.

157. COMPARATIVE PSYCHOLOGY—This course presents a thorough historical sketch of the psychology of the animal mind. The vertebrate and invertebrate forms will be studied from the standpoint of consciousness. Elective. Three hours a week, one semester.

158. PATHOLOGICAL PSYCHOLOGY—Hallucination, delusion, illusion, hypnotism and suggestion, alternate personality, telepathy, emotional variability, and insanity form the themes of study. Elective. Three hours a week, one semester.

159. EDUCATIONAL PSYCHOLOGY—This course considers the mind in its relation to methods of training and acquisition of knowledge. The psychological basis of pedagogy is studied. The text-book is Pyle's. Elective. Three hours a week, second semester.

160. CHILD PSYCHOLOGY—This course embraces a scientific study of child life and consciousness. The text-book is Kirkpatrick's. Elective. Three hours a week, one semester.

161. EXPERIMENTAL PSYCHOLOGY—Elementary experiments in the various phases of conscious phenomena are made. The texts are Thorndike's and Seashore's. Elective. Three hours a week, one semester.

162. ADVANCED GENERAL PSYCHOLOGY—This course covers all the data of consciousness in an exhaustive way, together with metaphysical problems related to psychology. The text-book is James' Principles. Elective. Three hours a week, throughout the year.

### RELIGION.

PROFESSOR McCHESNEY.

163. APOLOGETICS—This course includes the evidences of Christianity and natural theology. The principal subjects under the first head are the internal and external proofs of the divine origin of Christianity, its history and results, and the canonicity and inspiration of the Scriptures. In natural theology, the nature and scope of the subject, proofs for God's existence, as found in nature and reason, and the char-

## COURSES IN SOCIOLOGY

acter of God and the purpose of creation are considered. Required of all candidates for the degree of Bachelor of Arts. Three hours a week, one semester.

164. **COMPARATIVE RELIGION**—Mohammedanism, Buddhism, Taoism, Confucianism, nature worship, and Christianity are compared and contrasted. The text-book is Kellogg's. Elective. One hour a week, throughout the year.

## SOCIOLOGY.

PROFESSOR ALLEN.

165. **GENERAL SOCIOLOGY**—A careful study of social evolution, socialization, social control, and social ideals is followed by an investigation of social pathology, including poverty, crime, and social degeneration, with special attention to the amelioration of social conditions. The text-book is Ellwood's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

166. **SOCIAL PSYCHOLOGY**—The phenomena presented by collective knowing, feeling and willing, and the psychology of the crowd are studied. The text-book is Ross' Social Psychology. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

167. **SOCIALISM**—A study of the spirit and meaning of the movement and a careful consideration of the arguments for and against socialistic proposals constitute the work. The text-books are Kirkup's Inquiry into Socialism and History of Socialism. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

168. **SOCIAL PROBLEMS**—The problems of population, immigration, growth of cities, wealth and poverty, marriage and divorce, and others will receive careful attention. The subject is presented by means of lectures and text-books. Various text-books are used. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

169. **CHARITIES AND CORRECTIONS**—The dependent, defective and delinquent classes, and the administration of charitable and correctional affairs, are the topics of study. The text-books are Henderson's and Devine's. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

170. **APPLIED SOCIOLOGY**—The possibility of the conscious improvement of society by society is made the subject of study. The text-

## COURSES IN SPANISH AND TEACHING

book is Ward's Applied Sociology. Elective for all who have not taken the course as a part of the required work in social science. Three hours a week, one semester.

### SPANISH.

PROFESSOR JURKAT.

171. BEGINNING—Drill in pronunciation and the elements of grammar constitute the work of the course. The text-book is Edgren's Grammar. Elective. Four hours a week, first semester.

172. READING AND CONVERSATION—This course involves practice in speaking and writing Spanish together with the careful reading of several modern novels and dramas. Elective. Four hour a week, second semester.

### TEACHING.

PROFESSOR WRIGHT.

173. OBSERVATION OF TEACHING—The teaching of secondary studies is observed, under the direction of the critic teacher, in the Preparatory Department of the College and in neighboring high schools. As there are thirteen public high schools in the county and many beyond the county lines within easy reach, the opportunities for this work are abundant. Careful notes, written reports and oral critiques are required of every student. A full discussion of the things seen helps to clarify the principles of teaching involved. Required of Juniors in the four-year normal course. One hour a week, throughout the year.

174. PRACTICE TEACHING—The student teaches classes in the normal training school connected with the Preparatory Department of the College. The student is required to present before teaching a lesson plan for every recitation he conducts. He then teaches the class under the direct supervision of the critic teacher and occasionally of other members of the Faculty. Required of Seniors in the four-year normal course. One hour a week, throughout the year.

175. CONFERENCE ON TEACHING—All students who are doing work in the observation of teaching and in practice teaching are required to attend a weekly conference at which reports are made and the criticisms of the critic teacher are presented. McMurry's Handbook is used as an outline of instruction. One hour a week, throughout the year.



## SUMMER SCHOOL.

The Cedarville College Summer School was started in 1915. The session lasts six weeks and begins one week after commencement. It is under the same management as the other departments of the College and full credit is given for all work done in the summer term. Students are not permitted to take for credit more than eight semester-hours in one summer term. The school is recognized by the State of Ohio as a regular institution for the training of both elementary and high school teachers, and full credit is given by the State Department of Public Instruction for all work done here. In addition the work done is accepted at full value by the State Normal Colleges at Athens and Oxford. A large corps of teachers in addition to the regular Faculty is employed, and an earnest effort is made to provide courses suitable for every student who desires to work in the school. Courses are provided for elementary teachers, high school teachers, college and high school students, college graduates, those desiring special work in music, art, oratory, domestic science, manual training, and for many other classes of students. Lectures, concerts and entertainments of all sorts add to the interest of the work. A free employment bureau helps the students to get positions. The rate of tuition is ten dollars for the term. For individual instruction in special branches, there are special rates. More complete information will be found in the Summer School Bulletin, a copy of which will be sent upon request.



# CEDARVILLE THEOLOGICAL SEMINARY.

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## HISTORICAL SKETCH.

The Theological Seminary of the Reformed Presbyterian Church (General Synod) of North America is one of the oldest institutions for the professional training of young men for the Gospel ministry in the United States.

At a meeting of the Reformed Presbytery of North America held in John Thompson's home, Conococheague, in October, 1807, a committee, consisting of the Reverends Gibson, Wylie, and McLeod, was appointed to inquire into the necessity for establishing a theological seminary, and, if such necessity existed, to outline a plan for the inspection of the Presbytery. On the following day the committee reported the need of such an institution and presented an outline of the plan. The Presbytery considered the articles of the constitution, and, with some amendments, adopted them.

The Seminary was to be located in Philadelphia. The Rev. Samuel B. Wylie, of Philadelphia, was unanimously elected Professor of Theology, and Revs. Gibson, Black, and McLeod, superintendents for the first year of its organization. The superintendents met with the professor of theology in Philadelphia in May, 1809, to organize the seminary and make all necessary arrangements. No students had presented themselves. A committee appointed for this purpose reported that the amended draft of the constitution had not been published and that they had not made an appeal to the church in general for pecuniary aid. The suggestion was made that the Seminary be removed from Philadelphia to Walkill, but the opposition of Mr. Wylie was so decided that it was thought best to continue its seat in Philadelphia. The Board of Superintendents was instructed to meet with the professor in Philadelphia in 1810, and to exert themselves in behalf of the institution. Mr. Gibson

## HISTORICAL SKETCH

having declined to serve as a superintendent, Rev. Gilbert McMaster was appointed in his stead, and the Seminary was organized, May 25, 1810.

Rev. S. B. Wylie, D. D., was its first, and for many years its only professor. The number of students was comparatively large, but the Seminary was not sustained by the church with the interest which should have been manifested. It was therefore suspended from 1817 until 1823, but, its usefulness being generally acknowledged, it was revived in 1823, and its former professor was reappointed to take charge of it. The controversies that agitated the church and finally resulted in the division of 1833 affected the Seminary so injuriously that it was again suspended in 1827. From 1817 until 1823, and again from 1827 until 1844, the training of theological students was under the care of the several presbyteries. Dr. S. B. Wylie trained more than any other minister. Dr. Black instructed many in the West, and Dr. James R. Wilson several in the East. Others studied under the direction of their pastors. In 1844 the Seminary was reorganized with Dr. S. B. Wylie as Professor of Theology and Dr. Samuel W. Crawford as Adjunct Professor. The course of instruction was to occupy four successive annual sessions, each session to be of four months' duration, from the first of December to the first of April.

For a number of years, Dr. S. B. Wylie was also assisted by his son, the Rev. Theodorus W. J. Wylie, as junior professor.

In 1850 a second theological seminary was organized at Xenia, Ohio, with Dr. Gilbert McMaster as Professor of Theology and the Rev. Hugh McMillan as Assistant Professor.

When the Wylies, father and son, resigned from the Eastern Seminary in 1851, it was removed to New York City, and Dr. John N. McLeod was elected Professor of Theology.

In 1854 General Synod decided to unite the Eastern and Western Seminaries and locate the institution at Philadelphia. The Rev. John N. McLeod, D. D., was elected Professor of Systematic and Practical Theology, and Rev. T. W. J. Wylie was chosen Professor of Biblical Literature.

## HISTORICAL SKETCH

In 1863 the Rev. David Steele, D. D., was elected Professor of Hebrew, Greek, and Practical Theology. In 1868 Dr. Wylie with his Presbytery seceded from the General Synod of the Reformed Presbyterian Church and his chair was declared vacant. The Rev. David Steele, D. D., was elected Professor of Biblical Literature in 1869, and upon the death of Dr. McLeod in 1874 was chosen Professor of Theology. The chair of Biblical Literature was filled temporarily by Rev. A. Thompson, Rev. W. J. McDowell, and Rev. Matthew Gailey; and in 1876, the Rev. Matthew Gailey was elected to the vacancy.

In 1890 the Rev. James Y. Boice, D. D., was elected Professor of Homiletics, Church History, and Pastoral Theology. Upon the death of the Rev. Matthew Gailey in 1902, the Rev. James Steele took up the work of his chair and in 1903 was formally elected Professor of Hebrew and Church History.

In 1906, Dr. David Steele died and the Rev. James Steele resigned. The Rev. W. J. Smiley was in that year elected Professor of Hebrew and Church History, while Dr. Boice taught Theology, Homiletics and Greek until the removal of the Seminary from Philadelphia in 1913, when he retired from the active work of the professorship and was elected Professor Emeritus, retaining this honor until his death in 1916.

In 1913 the Seminary was removed to Cedarville, Ohio, to be operated in connection with Cedarville College. The following faculty was appointed: Rev. David McKinney, D. D., LL.D., Dean and Professor of Systematic and Pastoral Theology; Rev. W. R. McChesney, Ph.D., D. D., Secretary and Professor of New Testament Language and Literature; Prof. F. A. Jurkat, A. M., Professor of Church History and Old Testament Language and Literature; and Rev. Leroy Allen, Instructor in Homiletics, Biblical Theology, Archæology, and Sociology.

In 1914 Rev. Dr. David McKinney resigned and Dr. McChesney was chosen Dean and Professor of Theology in addition to his chair of New Testament. Prof. Jurkat was elected Secretary.

## HISTORICAL SKETCH

Upon the election of Dr. McChesney to the Presidency of Cedarville College in 1915, the Rev. James L. Chesnut, D. D., was chosen Dean and Professor of Systematic and Pastoral Theology, Dr. McChesney retaining the chair of New Testament, and the other instructors remaining unchanged.

Thus for over a century, with brief intermissions, the Seminary has continued its work of preparing young men for the Gospel ministry. The results of its labors are to be looked for, not merely in the Reformed Presbyterian Church, but in many other denominations that have been enriched in spiritual leadership by those who have gone out from the Church of their nativity but have carried with them the fruits of the scholarship and thorough theological training which distinguished the old Seminary.

It is the aim of the present control of the Seminary to maintain all of the best traditions of the past, and yet to afford to the youth preparing for future usefulness in the Church just the sort of professional education that will fit them for present and future needs and conditions.

## BOARD OF TRUSTEES.

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1916.

Joseph Patterson .....Philadelphia, Pa.  
Thomas Getty .....Philadelphia, Pa.  
W. G. Savage .....Philadelphia, Pa.

1917.

John A. Wilson, Secretary .....Philadelphia, Pa.  
W. J. Imbrie, Treasurer .....New Galilee, Pa.  
W. J. Morrison .....Philadelphia, Pa.

1918.

Alexander Colville .....Philadelphia, Pa.  
Anthony McLean .....Philadelphia, Pa.  
James McAllister .....Philadelphia, Pa.

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## BOARD OF SUPERINTENDENTS.

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Rev. W. H. Gailey, President .....Philadelphia, Pa.  
Rev. J. H. Kendall, D. D., Secretary\* .....Tarentum, Pa.  
Rev. James L. Chesnut, D. D. ....Cedarville Ohio  
Rev. L. A. Benson .....Clay Center, Kan.

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\*Deceased March 3, 1916.

## FACULTY.

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REV. JAMES LYONS CHESNUT, D.D.,  
*Dean,*

Professor of Systematic and Pastoral Theology.

REV. WILBERT RENWICK McCHESNEY, Ph.D., D.D.,  
Professor of New Testament Language and Literature.

FRANK ALBERT JURKAT, A.M.,  
*Secretary of the Faculty.*

Professor of Church History and of Old Testament Language  
and Literature.

REV. LEROY ALLEN, Ph.B.,  
Instructor in Homiletics, Biblical Theology, Archæology, and  
Sociology.



## GENERAL INFORMATION.

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### LOCATION.

The Seminary is located in Cedarville, Greene County, Ohio, on the Pittsburgh, Cincinnati, Chicago & St. Louis Railway, forty-seven miles southwest of Columbus and seventy-three miles northeast of Cincinnati. It is eight miles northeast of Xenia, and twelve miles south of Springfield.

### RELATIONS WITH CEDARVILLE COLLEGE.

The Seminary is in close affiliation with the College which gives the student of the Seminary special opportunities. All of the courses and facilities of the College are open to him.

### BUILDINGS.

All of the College buildings, College Hall, Carnegie Library and Alford Gymnasium, are used by the Seminary. Most of the class exercises are conducted in the Library.

### LIBRARY FACILITIES.

Students have access to three libraries, that of the Seminary itself, of Cedarville College, and of Cedarville Township. All are housed in the Carnegie Library.

### ADMISSION.

Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities or presenting certificates of good moral character from responsible persons. College diplomas or certificates showing the work done in preparation for the Seminary course should also be presented.

### THE SEMINARY YEAR.

The Seminary year is coterminous with the College year. It therefore begins its annual session the second week in September and closes the first week in June. The oral examinations are held about the middle of May.

## GENERAL INFORMATION

### RELIGIOUS EXERCISES.

Students are expected to be regular in their attendance at daily chapel exercises, to become members of the Y. M. C. A. and to attend all other religious services of the College and Seminary. The day of prayer for educational institutions is observed on the second Friday of February. Class exercises are opened with prayer by the instructor in charge.



### PREACHING EXERCISES.

Each student is required to preach regularly on assigned texts before the faculty and students.

### EXAMINATIONS.

Written examinations are given in all three-hour courses at the end of each semester and an oral examination before the Board of Superintendents is given in all one and two-hour courses.

### FEES.

There are no fees for matriculation or tuition, but a fee of five dollars is charged for the diploma of graduation. A fee of three dollars per semester is charged seminary students who take work in the College. No tuition fee is charged for such work.

### EXPENSES.

The cost of living is very low. It is the same as for students in the College. See page 28.

### STUDENT AID.

Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that Fund.

## COURSES OF STUDY.

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Six courses of study are offered in the Theological Seminary as follows:

1. A regular seminary course of three years, designed to fit young men for the Gospel ministry, and leading to a diploma of graduation.

2. A combined college and seminary course for the benefit of theological students who have had little or no collegiate training, and designed to fit them for the active work of the Gospel ministry and at the same time to give them something of the more liberal culture and wider usefulness to be gained through a college course. This course requires four years and leads to the degree of Bachelor of Arts from the College and the diploma of graduation from the Seminary.

3. Graduates of either of the above courses and of other theological seminaries of good standing will be admitted to a one-year advanced course, largely elective, leading to the degree of Bachelor of Divinity.

4. A Bible and missionary training course, open to both sexes, and designed chiefly for laymen who desire to fit themselves for practical Christian work, as Sabbath School teachers and officers, personal workers, home and foreign missionaries, et cetera. This course covers two years and leads to a diploma of graduation.

5. A combined collegiate and Bible and missionary training course leading to the degree of Bachelor of Arts from the College and to the diploma of graduation from the training department of the Seminary.

6. A one-year Bible and training course for the graduates of colleges and leading to the degree of Master of Arts.

## REGULAR SEMINARY COURSE.

### JUNIOR YEAR.

Required Studies:	Hours per week
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Beginning Hebrew .....	5
Old Testament Literature .....	1
Church History .....	1
Biblical Theology .....	1
Homiletics .....	1
English Bible .....	3
Oratory .....	3
Elective Studies:	
Missions .....	3
Psychology .....	3
Education .....	3
Sociology .....	3

### MIDDLE YEAR.

Required Studies:	
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Church History .....	1
Oratory .....	1
Homiletics .....	1
Archæology .....	1
Ethics and Apologetics .....	3
Missions .....	3
Biblical Theology .....	1

## REGULAR SEMINARY COURSE

Elective Studies:	Hours per week
English Bible .....	3
Philosophy .....	3
Education .....	3
Sociology .....	3
Logic .....	3

### SENIOR YEAR.

Required Studies:	
Systematic Theology, .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Oratory .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Church History .....	1
Biblical Theology .....	1
Homiletics .....	1
Archæology .....	1
Sociology .....	3
Missions .....	3

Elective Studies:	
English Bible .....	3
Philosophy .....	3
Education .....	3
Argumentation .....	3

## COMBINED ARTS-THEOLOGY COURSE.

Candidates for the degree of Bachelor of Arts in this course must comply with all regulations governing students in the regular college course, except the rule governing limit of work, which does not apply to them, since they must follow the course below without deviation. The requirements for admission are the same as for the regular course for the Bachelor of Arts degree, as given in the description of the collegiate department on a preceding page of this catalogue.

# COMBINED ARTS-THEOLOGY COURSE

## FRESHMAN YEAR, FIRST SEMESTER.

	Hours per week
Beginning Greek .....	4
Chemistry, or Biology, or Physics .....	4
College Algebra .....	4
English Bible .....	3
College Rhetoric .....	3
Old Testament Literature .....	1

## FRESHMAN YEAR, SECOND SEMESTER.

Beginning Greek .....	4
Chemistry, or Biology, or Physics .....	4
Trigonometry .....	4
English Bible .....	3
College Rhetoric .....	3
Old Testament Literature .....	1

## SOPHOMORE YEAR, FIRST SEMESTER.

Beginning Hebrew .....	5
Chemistry, or Biology, or Physics .....	4
Oratory .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Church History .....	1
Homiletics .....	1
Biblical Theology .....	1

## SOPHOMORE YEAR, SECOND SEMESTER.

Beginning Hebrew .....	5
Chemistry, or Biology, or Physics .....	4
Oratory .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1



COMBINED ARTS-THEOLOGY COURSE

	Hours per week
Church History .....	1
Homiletics .....	1
Biblical Theology .....	1

**JUNIOR YEAR, FIRST SEMESTER.**

Argumentation .....	3
Psychology .....	3
History .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Archæology .....	1
Homiletics .....	1
Biblical Theology .....	1
Church History .....	1

**JUNIOR YEAR, SECOND SEMESTER.**

Argumentation .....	3
Logic .....	3
History .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Archæology .....	1
Homiletics .....	1
Biblical Theology .....	1
Church History .....	1

# COMBINED ARTS-THEOLOGY COURSE

## SENIOR YEAR, FIRST SEMESTER.

	Hours per week
Ethics .....	3
Economics .....	3
Missions .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Archæology .....	1
Homiletics .....	1
Biblical Theology .....	1
Church History .....	1

## SENIOR YEAR, SECOND SEMESTER.

Apologetics .....	3
Sociology .....	3
Missions .....	3
Systematic Theology .....	2
Pastoral Theology .....	1
Greek Exegesis .....	1
New Testament Literature .....	1
Hebrew Exegesis .....	1
Old Testament Literature .....	1
Archæology .....	1
Homiletics .....	1
Biblical Theology .....	1
Church History .....	1

A graduating oration of from one thousand to fifteen hundred words must be written and publicly delivered on Commencement Day by each candidate for the degree in this course. The title of the oration must be submitted to the Secretary of the Faculty of the College on or before December first preceding graduation, and a complete copy of the oration on or before April first.

**GRADUATE COURSE IN THEOLOGY.**

This course is open only to graduates of reputable theological seminaries, and leads to the degree of Bachelor of Divinity. It requires one year of residence work chosen from the various departments of instruction in the Seminary. Twenty-four semester-hours are required for the completion of this course. That means twelve hours per week for each of the two semesters. The candidate for the degree is expected to major in some particular department and to write his thesis upon a theme connected with his major study. This thesis must be at least three thousand words in length. The title of the thesis must be submitted not later than the first of February preceding graduation, and a typewritten copy of the thesis not later than the first of May.

**BIBLE AND MISSIONARY TRAINING COURSE.****JUNIOR YEAR, FIRST SEMESTER.**

	Hours per week
English Bible .....	3
Missions .....	3
Rhetoric .....	3
Oratory .....	3
Pedagogy .....	3
Old Testament Literature .....	1
New Testament Literature .....	1
Biblical Theology .....	1
Homiletics .....	1
Pastoral Theology .....	1

**JUNIOR YEAR, SECOND SEMESTER.**

English Bible .....	3
Missions .....	3
Rhetoric .....	3
Oratory .....	3
History of Education .....	3

## BIBLE AND MISSIONARY TRAINING COURSE

	Hours per week
Old Testament Literature .....	1
New Testament Literature .....	1
Biblical Theology .....	1
Homiletics .....	1
Pastoral Theology .....	1

### SENIOR YEAR, FIRST SEMESTER.

English Bible .....	3
Missions .....	3
Ethics .....	3
Economics .....	3
Principles of Education .....	3
Old Testament Literature .....	1
New Testament Literature .....	1
Psychology .....	3

### SENIOR YEAR, SECOND SEMESTER.

English Bible .....	3
Missions .....	3
Apologetics .....	3
Sociology .....	3
Principles of Education .....	3
Old Testament Literature .....	1
New Testament Literature .....	1
Psychology .....	3

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## COMBINED ARTS AND BIBLE AND MISSIONARY TRAINING COURSE.

The requirements for the degree of Bachelor of Arts in this course are the same as those given for that degree in the description of the Collegiate Department on a preceding page of this catalogue, except that the student must see to it that he includes in his regular course all of the three-hour studies in

## ONE-YEAR COURSE FOR COLLEGE GRADUATES

the Bible and Missionary Training Course given above and adds to his course all of the one-hour studies therein. He will then be entitled to the diploma of the Bible and Missionary Training Course as well as to the degree of Bachelor of Arts.

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## ONE-YEAR COURSE FOR COLLEGE GRADUATES.

A one-year Bible and Missionary Training Course has been provided for graduates of colleges of good standing, for the completion of which the degree of Master of Arts is given. The student may select his own subjects from the departments of Bible, missions, education, psychology, theology, and church history, but must conform to all of the requirements for the degree of Master of Arts as given in the description of the Collegiate Department on a preceding page of this catalogue.

## DEPARTMENTS OF INSTRUCTION.

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### SYSTEMATIC THEOLOGY.

PROFESSOR CHESNUT.

1. The idea, material, and method of Theology—The existence of God. The Scriptures a revelation. The nature, decrees, and works of God. Two hours a week throughout the Junior year.
2. The works of God—Anthropology. Soteriology. Two hours a week throughout the Middle year.
3. Ecclesiology and Eschatology—Two hours a week throughout the Senior year.

### PASTORAL THEOLOGY.

PROFESSOR CHESNUT.

4. The character and services of the pastor—One hour a week throughout the Junior year.
5. Pastor and congregation—Pastor and church courts. One hour a week throughout the Middle year.
6. Special problems of the pastor—One hour a week throughout the Senior year.

### NEW TESTAMENT LITERATURE.

PROFESSOR McCHESNEY.

7. The Gospels—One hour a week throughout the Junior year.
8. The Acts and the Pauline Epistles—One hour a week throughout the Middle year.
9. Hebrews to Revelation—One hour a week throughout the Senior year.

### GREEK.

PROFESSOR McCHESNEY.

10. The Elements of Greek—For those who have had no training in the language. Four hours a week throughout the Junior year.
11. The Parables—Exegesis. Commentaries. One hour a week throughout the Junior year.
12. The Acts and Pauline Epistles—One hour a week throughout the Middle year.
13. The General Epistles and Revelation—One hour a week throughout the Senior year.



## DEPARTMENTS OF INSTRUCTION

### CHURCH HISTORY.

PROFESSOR JURKAT.

14. History of the Christian Church from the beginning to Boniface VIII—Text-book, Fisher's History of the Christian Church with collateral readings from the more extended histories. One hour a week throughout the Junior year.

15. History of the Church from Boniface VIII to the Peace of Westphalia—Text-books, Fisher, and Lindsay's History of the Reformation. One hour a week throughout the Middle year.

16. History of the Church from the Peace of Westphalia to the present day—History of the Reformation churches of Scotland by various authorities. One hour a week throughout the Senior year.

### HEBREW.

PROFESSOR JURKAT.

17. Mastery of the Principles of the Language, and Readings in Genesis—Text-book, Davidson's Grammar. Five hours a week throughout the Junior year.

18. Reading in the Hebrew Scriptures in the Pentateuch and the Historical Books, with exercises in Syntax and Exegesis—One hour a week throughout the Middle year.

19. Reading in the Poetical and Prophetical Books with Exegetical exercises continued—One hour a week throughout the Senior year.

### OLD TESTAMENT LITERATURE.

PROFESSOR JURKAT.

20. Historical Outline of the Old Testament, with Commentary on Chief Events and Symbols—Text-book, Dodds' Progressive Studies in the Bible, with references to various authorities. One hour a week throughout the Junior year.

21. The Old Testament as Literature, with discussion of Authors and Style, particularly of the Books that are read in Hebrew during the Middle year—Various text-books. One hour a week throughout the Middle year.

22. Discussion of Authors and Style of the Poetical and Prophetical Books—Various text-books. One hour a week throughout the Senior year.

## DEPARTMENTS OF INSTRUCTION

### HOMILETICS.

PROFESSOR ALLEN.

23. The Elements of the Science and Art of Preaching—Text-book, Broadus' Preparation and Delivery of Sermons. Practice in sermonizing. One hour a week throughout the Junior year.

24. Review of the Fundamental Principles—Outlining. Writing and delivering of sermons. Text-book, Breed's Preparing to Preach. One hour a week throughout the Middle year.

25. Outlining, Writing, and Delivering of Sermons continued—One hour a week throughout the Senior year.

### BIBLICAL THEOLOGY.

PROFESSOR ALLEN.

26. The Types and Symbols of the Levitical System—Text-book, Moorehead's Mosaic Institutions. One hour a week throughout the Junior year.

27. Old Testament Theology—Text-book, Davidson's Theology of the Old Testament. One hour a week throughout the Middle year.

28. New Testament Theology—Text-book, Stevens' Theology of the New Testament. One hour a week throughout the Senior year.

### ARCHAEOLOGY.

PROFESSOR ALLEN.

29. Introduction to Archaeology and its relation to the Old Testament—Text-book, Price's The Old Testament and the Monuments. One hour a week throughout the Middle year.

30. The Function of Archaeology in Biblical Criticism. Text-book, Kyle's Deciding Voice of the Monuments in Biblical Criticism. One hour a week throughout the Senior year.

### ORATORY.

PROFESSOR McCHESNEY.

31. Fundamentals of Public Speaking, Breathing, Voice-Production, Enunciation, and Action, Writing and Delivery of Original Orations—Text-book, Phillips'. Three hours a week throughout the Junior year.

32. Scripture Reading, Voice Culture, Sermon Delivery—One hour a week throughout the Middle and Senior years.

### MISSIONS.

PROFESSOR McCHESNEY.

33. The Motives, Aims, Methods, and Problems of the Home and Foreign Missionary—The field of labor. Missionary biography. Various text-books. Three hours a week throughout the Senior year, and elective in the other years.

## DEPARTMENTS OF INSTRUCTION

### ETHICS.

PROFESSOR McCHESNEY.

34. Virtue, Freedom, Duty, and Individual and Social Obligations—Text-books, Gregory's, Coffin's and Drake's. Three hours a week during the first half of the Middle year.

### APOLOGETICS.

PROFESSOR McCHESNEY.

35. Evidences of Christianity and Natural Theology—Text-book, Turton's. Three hours a week during the second half of the Middle year.

### SOCIOLOGY.

PROFESSOR ALLEN.

36. Various Courses in Social Science from year to year—Required in the Senior year, elective in other years. Three hours a week throughout the Senior year.

### PHILOSOPHY.

PROFESSOR McCHESNEY.

37. Introduction to Philosophy, Outlines of Metaphysics, History of Philosophy—Elective. Three hours a week throughout the year.

### LOGIC.

PROFESSOR McCHESNEY.

38. Terms, Propositions, Syllogisms, and Fallacies—Text-book, Jevons-Hill. Three hours a week during the second half of the year. Elective.

### PSYCHOLOGY.

PROFESSOR McCHESNEY.

39. Various Courses in General, Experimental, and Educational Psychology—Elective. Three hours a week throughout each semester.

### ENGLISH BIBLE.

PROFESSOR ALLEN.

40. Various courses given from year to year, such as, Bible History, Life of Christ, Life of Paul, the Psalms, John's Gospel, Manners and Customs of Bible Lands.

### EDUCATION.

PROFESSOR ALLEN.

41. A Scientific Study of Education from the Biological and Psychological Standpoints—Text-book, Bolton's Principles of Education. Elective. Three hours a week throughout the year.

### ARGUMENTATION.

PROFESSOR ALLEN.

42. Analysis, Evidence, Persuasion. Brief-drawing. Construction and Presentation of Arguments—Text-book, Ketcham's Argumentation and Debate. Elective. Three hours a week throughout the year.

# DEPARTMENT OF MUSIC.

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PROFESSOR RUSSELL, Director.

The purpose of this department is to lay a thorough and broad foundation for the highest musical culture. The work of the department includes Piano, Voice, and Harmony. Graduates of this department are given diplomas of graduation.

## PIANOFORTE.

### First Year.

Lebert & Stark—Vol. 1.

Doerner's Technical Exercises.

Small studies of Kohler, Couppey, Loeschorn, Biehl, Diabelli.

### Second Year.

Lebert & Stark—Ornamentation.

Technics—Continued Major and Minor Scales, Arpeggios, etc.

Studies by Lemoine; Agility Studies; Czerny. Sonatas of Kuhlau, Clementi, Bach Album, Heller, Op. 47-46, Loeschorn.

### Third Year.

Technics—Continued.

Sonatas—Mozart, Clementi. Small Sonatas of Beethoven, Haydn.

Studies of Harberier, Cramer, Clementi's Gradus, Pieces of Handel, Bach Inventions, Heller, Op. 46-45.

### Fourth Year.

Sonatas of Beethoven.

Haydn's Variations in F Minor.

Clementi's Gradus—Continued.

Mendelssohn's Song Without Words.

Bach—Well-tempered Clavichord.

Modern Composers.

Harmony, through Perfect Modulation, is required.

## VOICE.

### First Year.

Production of Tone.

Scales and Intervals.

Exercises for the Cultivation of Fluency.

## DEPARTMENT OF MUSIC

### Second Year.

Exercises for the Cultivation of Fluency continued.

Solfeggio—Sight reading.

Exercises in Vocalization.

### Third Year.

Exercises in Vocalization.

Continued sight reading.

Oratorio Songs.

Two years of Piano Instruction and a knowledge of Theory as far as Suspension will be required of graduates in Voice.

### RECITALS.

Recitals of all the vocal and instrumental classes will be given during the year by the Director and advanced students. These recitals accustom the pupil to appear in public and cultivate a taste for good music.

### ELECTIVE MUSIC.

Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music, in addition to their collegiate tuition fees.

### RATES OF TUITION.

The rates of tuition in the Department of music are eleven dollars per semester for one lesson a week in Piano or in Voice Culture and six dollars per semester for one lesson a week in Harmony. A contingent fee of one dollar per semester is required of all students in music who have not paid the three-dollar contingent fee in some other department of the College. All fees are payable at the beginning of the semester. For other expenses see page 28.

## DEPARTMENT OF ART.

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The purpose of this department is to instruct the mind in the principles of aesthetics and to train the hand to apply these principles in practice. China painting, water color, pastel, wood carving, and leather work are taught.

### ELECTIVE ART.

Elective work in art to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing art must pay the usual fees for lessons in art in addition to their collegiate tuition fees.

### RATES OF TUITION.

The rate of tuition in the Department of Art is seventy-five cents for each lesson of three hours. A contingent fee of one dollar per semester is required of all students in art who have not paid the three-dollar contingent fee in some other department of the College. All fees are payable at the beginning of the semester. For other expenses, see page 28.



## DEPARTMENT OF ORATORY.

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PROFESSOR McCHESNEY, Director.

In this department much attention is given to the development of a pleasing, cultured, lyrical voice, including the fundamental principles of correct breathing, vowel sounds, and articulation. Gesture, as the natural and spontaneous outcome of the emotions, is taught. This insures easy and graceful bodily action in public speaking. A correct interpretation of the selections for study is the fundamental factor in successful public reading. The principles for such interpretation are therefore taught. Much time is devoted to the finished and polished platform rendering of orations and selections from the best literature.

### ELECTIVE ORATORY.

Elective work in oratory to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing oratory must pay the usual fees for lessons in oratory in addition to their collegiate tuition fees.

### RATES OF TUITION.

The rates of tuition in the Department of Oratory are twelve dollars per semester, payable in advance, or seventy-five cents for a single lesson. A contingent fee of one dollar per semester is required of all students in oratory who have not paid the three-dollar contingent fee in some other department of the College. All fees are payable at the beginning of the semester. For other expenses, see page 28.

# DEPARTMENT OF DOMESTIC SCIENCE.

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PROFESSOR HOLLIDAY, Director.

The work in this department covers such subjects as: Dietetics, the needs of the body and the kinds of foods that can best supply these needs, including a careful study and preparation of menus that will best give the desired results; the selection and economic uses of food, the principles of marketing, domestic storage, and the planning of meals to prevent waste, give variety and regulate the cost; the care of the kitchen and its appointments; the general principles of cookery, boiling, steaming, stewing, baking, and broiling; demonstration and practice of these principles in the cooking of vegetables, eggs, cheese, soups, meats, biscuits, bread, pastry, cake, puddings and sauces, salad and salad dressings, and desserts of all kinds; invalid cookery; serving of meals.

A course in sewing is also given. Practical work is done, from the simplest stitches to the cutting, making, altering and caring for clothes.

The department of Domestic Science is located in the basement of the library building.

## ELECTIVE DOMESTIC SCIENCE.

Elective work in domestic science to the amount of eight credits will be counted towards the degree of Bachelor of Arts. One lesson a week for one semester constitutes the work required for one credit. Students electing domestic science must pay the usual fees for lessons in domestic science in addition to their collegiate tuition fees.

## RATES OF TUITION.

The rate of tuition in the Department of Domestic Science is three dollars per semester for one lesson a week. This fee is payable at the beginning of the semester. For other expenses, see page 28.

# DEGREES AND DIPLOMAS CONFERRED IN 1915.

## HONORARY DEGREES.

### DOCTOR OF DIVINITY.

REV. JOHN WILSON BICKETT, A. M.,  
NEW CONCORD, OHIO.

REV. ROBERT FOSTER KIRKPATRICK,  
MEMPHIS, TENN.

### DOCTOR OF LAWS.

ALBERT HENRY FREIBERG, M. D.,  
CINCINNATI, OHIO.

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## DEGREES IN COURSE.

### BACHELOR OF ARTS.

HARRY FREEMAN BIRD, Mallet Creek, Ohio.

REA CECIL BURNS, Brecksville, Ohio.

CLARENCE JOSEPH LOYD, Elizabethtown, Ky.

JOHN ROSCOE McCORKELL, Cedarville, Ohio.

CAMERON M. ROSS, Traer, Iowa.

WILMAH SPENCER, magna cum laude, Kingston, Ohio.

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### DIPLOMAS IN PIANO.

INEZ ERMA CONNER, Jamestown, Ohio.

HELEN CRESWELL, Cedarville, Ohio.

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## DIPLOMA OF PREPARATORY DEPARTMENT.

ANDREW ROGER COLLINS, Cedarville, Ohio.

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## STATE HIGH SCHOOL CERTIFICATES.

HARRY FREEMAN BIRD, Mallet Creek, Ohio.

ROBERT FRED BIRD, A. B., Pataskala, Ohio.

REA CECIL BURNS, Brecksville, Ohio.

MRS. ADA CLOW, A. B., Lancaster, Ohio.

CLARENCE JOSEPH LOYD, Elizabethtown, Ky.

WILMAH SPENCER, Kingston, Ohio.

BERTHA ALIDA STORMONT, A. B., Olin, Iowa.

# HONORARY DEGREES CONFERRED, 1898-1915.

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## MASTER OF ARTS.

1903, REV. WILLIAM JOHN SANDERSON, A. B., York, N. Y.

1912, ALFARETTA HAMMOND, A. B., Beni Suef, Egypt.

## DOCTOR OF PHILOSOPHY.

1901, A. J. MORRISON, North East Manual Training High School, Philadelphia, Pa.

## DOCTOR OF LAWS.

1902, E. TRUMBULL LEE, D. D., Deceased.

1915, ALBERT HENRY FREIBERG, M. D., 19 W. 7th St., Apartment 33, Cincinnati, O.

## DOCTOR OF DIVINITY.

1898, FRANK WOODS BAKER, Deceased.

1899, THOMAS WATTERS, 300 S. St. Clair St., Pittsburgh, Pa.

1899, CHARLES McMILLAN ALFORD, Murray Hill, Jacksonville, Fla.

1900, JAMES Y. BOICE, Deceased.

1901, JAMES LYONS CHESNUT, Cedarville, Ohio.

1903, JOHN ALFORD, Deceased.

1905, HOMER CLARK MIDDLETON, Yellow Springs, Ohio.

1906, ROBERT WATSON, Scotch Presbyterian Church, New York, N. Y.

1907, ALEXANDER SAVAGE, New Gallilee, Pa.

1909, CORNELIUS JOSEPH KIEFER, Springfield, Ohio.

1909, DANIEL BROWNLEE, Dayton, Ohio.

1912, OWEN MORRIS EVANS, Norwood, Ohio.

1912, RAYMOND PORTER GORBOLD, Kyoto, Japan. (Died December 30, 1915).

1913, HENRY COOPER FOSTER, Clifton, Ohio.

1914, FREDERICK LINCOLN FLINCHBAUGH, Clifton, Cincinnati, Ohio.

1914, CHARLES SUMNER BROWN, Walnut Hills, Cincinnati, Ohio.

1915, JOHN WILSON BICKETT, A. M., New Concord, Ohio.

1915, ROBERT FOSTER KIRKPATRICK, 564 N. 6th St., Memphis, Tenn.

# LIST OF STUDENTS.

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## GRADUATE STUDENTS.

Hazel Virginia Lowry, A.B., Cedarville, Ohio.  
Lester Day Parker, B.S., Cedarville, Ohio.  
Wilma Spencer, A.B., Kingston, Ohio.  
William Dwight Sterrett, A.B., Cedarville, Ohio.

4.

## SENIORS.

Mary Edna Bird, Cedarville, Ohio.  
David Collins Bradfute, Xenia, Ohio.  
Mary Dorothy Collins, Cedarville, Ohio.  
Ralph Stuart Elder, Darlington, Pa.  
William Allen Hastings, Cedarville, Ohio.  
John Merle Rife, Cedarville, Ohio.  
Carey Paton Ritchie, Farmdale, Ohio.  
Orland Melville Ritchie, Stanton, Ky.  
Ada Frances Wallace, Winchester, Ohio.  
Rev. Thomas Whyte, Philadelphia, Pa.

10.

## JUNIORS.

Donna Hall Burns, Cedarville, Ohio.  
Mary Elizabeth Chesnut, Cedarville, Ohio.  
John Wallace Collins, Cedarville, Ohio.  
Irma Creswell, Cedarville, Ohio.  
Ruth Ramsey, Cedarville, Ohio.  
Florence Enid Somers, Republic, Ohio.  
Mabel Lillian Stormont, Xenia, Ohio.

7.

## SOPHOMORES.

Walter Leslie Boase, Cedarville, Ohio.  
Lenna Ruth Chitty, Sabina, Ohio.  
James Lyons Chesnut, Jr., Cedarville, Ohio.  
Anna Dinsmore Collins, Cedarville, Ohio.  
William Rife Collins, Cedarville, Ohio.  
William Emery Hoskinson, Amlin, Ohio.  
Daniel Lawrence Kennon, Cedarville, Ohio.  
Janet Eliza McClellan, Xenia, Ohio.  
Hugh Cameron McClure, DeLancy, N. Y.

## LIST OF STUDENTS

Carrie Olive Northup, Springfield, Ohio.  
Helen Pauline Oglesbee, Cedarville, Ohio.  
Naomi Irene Wright, Cedarville, Ohio.  
12.

### FRESHMEN.

Florence Mildred Adams, Clifton, Ohio.  
Nellie Jane Allen, Wooster, Ohio.  
William Wallace Anderson, Xenia, Ohio.  
Herbert Northup Bradford, Springfield, Ohio.  
Cora Belle Cavender, Jamestown, Ohio.  
Robert Howard Corry, Cedarville, Ohio.  
Oliver Kelley Cornwell, South Charleston, Ohio.  
Helen Creswell, Cedarville, Ohio.  
James Clinton Day, Mt. Orab, Ohio.  
Mrs. Ida Pauline Diffendal, South Charleston, Ohio.  
Sarah Jeannette Engle, Dayton, Ohio.  
Margaret Louisa Finney, Cedarville, Ohio.  
Norman Baird Foster, Clifton, Ohio.  
Alta Iona Graham, Cedarville, Ohio.  
Walter Graham, Cedarville, Ohio.  
Edith Hamman, Cedarville, Ohio.  
Charles Ellsworth Lowry, Cedarville, Ohio.  
Forest Ellsworth Miller, Clifton, Ohio.  
George Henry Smith, Spring Valley, Ohio.  
Ulma Harriet Stewart, Belle Center, Ohio.  
Andrew Meryl Stormont, Xenia, Ohio.  
Ruth Presocia Thompson, Jamestown, Ohio.  
William Prestley Townsley, Cedarville, Ohio.  
Freda Frances Trumbull, Belle Center, Ohio.  
Allen Bird Turnbull, Cedarville, Ohio.  
25.

### SPECIAL AND PREPARATORY STUDENTS.

Robert Nichol Colman, Jr., Philadelphia, Pa.  
Mildred J. Corry, Cedarville, Ohio.  
Paul Herschel Creswell, Cedarville, Ohio.  
Charles Frederick Dean, Cedarville, Ohio.  
David Linton Doherty, Philadelphia, Pa.  
James Alexander Grant, Toronto, Ont.  
Robert Linton Hutchinson, Philadelphia, Pa.  
William Emery Hoskinson, Amlin, Ohio.  
Frances Marie Little, South Charleston, Ohio.  
James L. Lorimer, Jr., New Concord, Ohio.



## LIST OF STUDENTS

Mary Ethel McCampbell, Xenia, Ohio.  
Mrs. Ethyl McElwain, Xenia, Ohio.  
Charles Kenneth Montgomery Ritchie, Clifton, Ohio.  
Logan Abner Waits, Cedarville, Ohio.  
14.

## NORMAL STUDENTS.

Nellie Jane Allen, Wooster, Ohio.  
Mary Edna Bird, Cedarville, Ohio.  
Herbert Northup Bradford, Springfield, Ohio.  
David Collins Bradfute, Xenia, Ohio.  
Donna Hall Burns, Cedarville, Ohio.  
Cora Belle Cavender, Jamestown, Ohio.  
Mary Elizabeth Chesnut, Cedarville, Ohio.  
Lenna Ruth Chitty, Sabina, Ohio.  
Anna Dinsmore Collins, Cedarville, Ohio.  
Mary Dorothy Collins, Cedarville, Ohio.  
William Rife Collins, Cedarville, Ohio.  
Helen Creswell, Cedarville, Ohio.  
Irma Creswell, Cedarville, Ohio.  
James Clinton Day, Mt. Orab, Ohio.  
Mrs. Ida Pauline Diffendal, South Charleston, Ohio.  
Sarah Jeannette Engle, Dayton, Ohio.  
Margaret Louisa Finney, Cedarville, Ohio.  
William Allen Hastings, Cedarville, Ohio.  
William Emery Hoskinson, Amlin, Ohio.  
Frances Marie Little, South Charleston, Ohio.  
Hazel Virginia Lowry, A. B., Cedarville, Ohio.  
Mary Ethel McCampbell, Xenia, Ohio.  
Janet Eliza McClellan, Xenia, Ohio.  
Hugh Cameron McClure, DeLancy, N. Y.  
Mrs. Ethyl McElwain, Xenia, Ohio.  
Forest Ellsworth Miller, Clifton, Ohio.  
Carrie Olive Northup, Springfield, Ohio.  
Helen Pauline Oglesbee, Cedarville, Ohio.  
Carey Paton Ritchie, Farmdale, Ohio.  
Orland Melville Ritchie, Stanton, Ky.  
George Henry Smith, Spring Valley, Ohio.  
Florence Enid Somers, Republic, Ohio.  
Wilmah Spencer, A. B., Kingston, Ohio.  
William Dwight Sterrett, A. B., Cedarville, Ohio.  
Ruth Presocia Thompson, Jamestown, Ohio.  
Freda Frances Trumbull, Belle Center, Ohio.  
Logan Abner Waits, Cedarville, Ohio.

## LIST OF STUDENTS

Ada Frances Wallace, Winchester, Ohio.

Naomi Irene Wright, Cedarville, Ohio.

39.

### THEOLOGICAL STUDENTS.

Robert Nichol Colman, Jr., Philadelphia, Pa.

David Linton Doherty, Philadelphia, Pa.

Ralph Stuart Elder, Darlington, Pa.

James Alexander Grant, Toronto, Ont.

Robert Linton Hutchinson, Philadelphia, Pa.

Stephen Calvin Wright, A. B., Cedarville, Ohio.

6.

### STUDENTS IN PIANO.

Florence Mildred Adams, Clifton, Ohio.

Mrs. Leroy Allen, Cedarville, Ohio.

Mary Andrew, Cedarville, Ohio.

Ilo Andrews, Cedarville, Ohio.

Blanche Baumgardner, Selma, Ohio.

Ethel Boyd, Cedarville, Ohio.

Mrs. Vance Burba, Norwood, Ohio.

Ruth Burns, Cedarville, Ohio.

Martha Cooley, Cedarville, Ohio.

Mildred J. Corry, Cedarville, Ohio.

Irma Creswell, Cedarville, Ohio.

Mildred Crouse, Cedarville, Ohio.

Edith Hamman, Cedarville, Ohio.

Georgia Gertrude Heitzman, Cedarville, Ohio.

Alice Hixon, Cedarville, Ohio.

Helen Iliffe, Cedarville, Ohio.

Eleanor Johnson, Cedarville, Ohio.

Lucile Johnson, Cedarville, Ohio.

Kenneth Little, Cedarville, Ohio.

Pearl Lynch, Xenia, Ohio.

Mildred McCall, Xenia, Ohio.

Dorothy Oglesbee, Cedarville, Ohio.

Mrs. Marie Payne, Cedarville, Ohio.

Gladys Beatrice Post, Cedarville, Ohio.

Margaret Rife, Cedarville, Ohio.

Myrtle St. John, Cedarville, Ohio.

Ulma Harriet Stewart, Belle Center, Ohio.

Helen Elizabeth Townsley, Cedarville, Ohio.

Mildred Trumbo, Cedarville, Ohio.

Marjorie Wright, Cedarville, Ohio.

30.

## LIST OF STUDENTS

### STUDENTS IN VOICE.

James Lyons Chesnut, Jr., Cedarville, Ohio.  
Mildred Crouse, Cedarville, Ohio.  
Margaret Rife, Cedarville, Ohio.  
Freda Frances Trumbull, Belle Center, Ohio.  
4.

### STUDENTS IN THEORY.

Mrs. Leroy Allen, Cedarville, Ohio.  
Ethel Boyd, Cedarville, Ohio.  
Mildred J. Corry, Cedarville, Ohio.  
Irma Creswell, Cedarville, Ohio.  
Mildred Crouse, Cedarville, Ohio.  
Edith Hamman, Cedarville, Ohio.  
Georgia Gertrude Heitzman, Cedarville, Ohio.  
Alice Hixon, Cedarville, Ohio.  
Mrs. Marie Payne, Cedarville, Ohio.  
Gladys Beatrice Post, Cedarville, Ohio.  
Margaret Rife, Cedarville, Ohio.  
Mildred Trumbo, Cedarville, Ohio.  
12.

### STUDENTS IN DOMESTIC SCIENCE.

Lenna Ruth Chitty, Sabina, Ohio.  
Mabel Murdock, Cedarville, Ohio.  
Mildred McCall, Xenia, Ohio.  
Ada Frances Wallace, Winchester, Ohio.  
4.

### STUDENTS IN SATURDAY SCHOOL.

Kathleen Marian Blair, Cedarville, Ohio.  
Elizabeth Cornwell, South Charleston, Ohio.  
Marion Allen Devoe, Jamestown, Ohio.  
Ruth Rosetta Harris, Selma, Ohio.  
Hazel Virginia Lowry, A. B., Cedarville, Ohio.  
Earl Slusher, Jamestown, Ohio.  
Hazel R. Stormont, Cedarville, Ohio.  
Logan Abner Waits, Cedarville, Ohio.  
Mabel Walker, Jamestown, Ohio.  
John Wright, Cedarville, Ohio.  
Stephen Calvin Wright, A. B., Cedarville, Ohio.  
11.

## LIST OF STUDENTS

### SUMMER SCHOOL STUDENTS, 1915.

Mrs. Leroy Allen, Cedarville, Ohio.  
Bertha Isabel Anderson, A. B., East Liberty, Ohio.  
Mary Andrew, Cedarville, Ohio.  
Flo Andrews, Cedarville, Ohio.  
Harvey Auld, Cedarville, Ohio.  
Fred Cline Bales, Jamestown, Ohio.  
Willard Barlow, Cedarville, Ohio.  
Floyd Bates, Cedarville, Ohio.  
Blanche Baumgardner, Selma, Ohio.  
Mary Ethel Bazel, Selma, Ohio.  
Hazel Louise Beachem, Cedarville, Ohio.  
William K. Billings, Wamsley, Ohio.  
Harry Freeman Bird, A. B., Mallet Creek, Ohio.  
Mary Edna Bird, Cedarville, Ohio.  
Robert Fred Bird, A. B., Pataskala, Ohio.  
Austin J. Black, South Charleston, Ohio.  
Kathleen Marian Blair, Cedarville, Ohio.  
Clara Lillian Boase, A. B., Venedocia, Ohio.  
Nellie Cornelia Boase, Cedarville, Ohio.  
Verna Alberta Boase, Cedarville, Ohio.  
Helen Bradfute, Xenia, Ohio.  
Harry Bratton, Cedarville, Ohio.  
Ellen M. Buck, Jeffersonville, Ohio.  
Donna Hall Burns, Cedarville, Ohio.  
Rea Cecil Burns, A. B., Brecksville, Ohio.  
Ruth Burns, Cedarville, Ohio.  
Cora Belle Cavender, Jamestown, Ohio.  
Mary Elizabeth Chesnut, Cedarville, Ohio.  
Lenna Ruth Chitty, Sabina, Ohio.  
Ervin Christy, Bowersville, Ohio.  
Faye Lorene Clarke, Greenwich, Ohio.  
Genevieve E. Clarke, Greenwich, Ohio.  
Esther Clemans, Cedarville, Ohio.  
Mary Clemans, Cedarville, Ohio.  
Hazel Cline, Sabina, Ohio.  
Anna Dinsmore Collins, Cedarville, Ohio.  
Mary Dorothy Collins, Cedarville, Ohio.  
Robert Moore Conley, Pittsburgh, Pa.  
Inez Erma Conner, Jamestown, Ohio.  
Martha Cooley, Cedarville, Ohio.  
Theresa Leola Corn, Cedarville, Ohio.  
Elizabeth Cornwell, South Charleston, Ohio.

## LIST OF STUDENTS

Frances M. Corry, Cedarville, Ohio.  
Mildred J. Corry, Cedarville, Ohio.  
Goldie M. Cox, Selma, Ohio.  
Eula Creswell, Cedarville, Ohio.  
Helen Creswell, Cedarville, Ohio.  
Irma Creswell, Cedarville, Ohio.  
Nelson Creswell, Cedarville, Ohio.  
Ward Creswell, Cedarville, Ohio.  
William Albert Crumley, Xenia, Ohio.  
James C. Day, Mt. Orab, Ohio.  
Opal Davids, Sabina, Ohio.  
Eloise Davis, Cedarville, Ohio.  
Mabel Deck, Cedarville, Ohio.  
Anna May DeVault, Cedarville, Ohio.  
Lurena DeVault, Cedarville, Ohio.  
Hattie Dobbins, Cedarville, Ohio.  
Ralph Stuart Elder, Darlington, Pa.  
Fred Ewry, Cedarville, Ohio.  
Harold J. Fawcett, Jamestown, Ohio.  
Bessie M. Fellows, Cedarville, Ohio.  
Mary Flanagan, Cedarville, Ohio.  
F. P. Foster, Bowersville, Ohio.  
Orson Dallas Foster, Bowersville, Ohio.  
Edith Hamman, Cedarville, Ohio.  
Ora Edith Hanna, Cedarville, Ohio.  
Ruth Rosetta Harris, Centerville, Ohio.  
Lena Hastings, Cedarville, Ohio.  
Nellie Maud Hastings, Cedarville, Ohio.  
William Allen Hastings, Cedarville, Ohio.  
Georgia Gertrude Heitzman, Cedarville, Ohio.  
Ralph John Hill, A. M., Pittsburgh, Pa.  
Ruth Hinton, Cedarville, Ohio.  
Russell C. Huston, Cedarville, Ohio.  
Ruth R. Huston, Cedarville, Ohio.  
Helen Iliffe, Cedarville, Ohio.  
Ethel Jackson, Ph. B., London, Ohio.  
Cecil Jeffries, Cedarville, Ohio.  
Dorothy Johnson, Cedarville, Ohio.  
Eleanor Johnson, Cedarville, Ohio.  
Lucile Johnson, Cedarville, Ohio.  
Elmer Jurkat, Cedarville, Ohio.  
Kenneth Little, Cedarville, Ohio.  
Hazel Virginia Lowry, A. B., Cedarville, Ohio.

## LIST OF STUDENTS

Enid Lunn, B. S., Norwalk, Ohio.  
Byron H. Lytle, Fredericksburg, Ohio.  
Frances McChesney, Cedarville, Ohio.  
Wilbur McMillan, Cedarville, Ohio.  
Gilbert McCoy, Cedarville, Ohio.  
Charles E. Mahaffey, Prairie Depot, Ohio.  
Carrie Marshall, Cedarville, Ohio.  
Marian Mitchell, Cedarville, Ohio.  
Jean Morton, Cedarville, Ohio.  
Harold Myers, Cedarville, Ohio.  
Winifred Myers, Cedarville, Ohio.  
George A. Neff, Williamsport, Ohio.  
Helen Pauline Oglesbee, Cedarville, Ohio.  
Milton Oliver, Bowersville, Ohio.  
Josephine Orr, A. B., Cedarville, Ohio.  
Alberta Owens, Cedarville, Ohio.  
Lester Day Parker, B. S., Cedarville, Ohio.  
Mrs. C. E. Payne, Cedarville, Ohio.  
Ila Myrtle Ramsey, A. M., Cedarville, Ohio.  
Frank P. Ritenour, Jamestown, Ohio.  
Mabel Marie Rodgers, Jamestown, Ohio.  
Cameron M. Ross, A. B., Traer, Iowa.  
Kathryn Scanland, Selma, Ohio.  
Florence Rachel Scott, Greenwich, Ohio.  
Edna Luella Shroades, Cedarville, Ohio.  
Christine Smith, Cedarville, Ohio.  
Isabel Smith, Cedarville, Ohio.  
Florence Ellen Smith, Cedarville, Ohio.  
Robert Smith, Cedarville, Ohio.  
Myrtle St. John, Cedarville, Ohio.  
William Dwight Sterrett, Cedarville, Ohio.  
Bertha Alida Stormont, A. B., Olin, Iowa.  
Rosa Stormont, Bellbrook, Ohio.  
Eula Tarbox, Xenia, Ohio.  
Eva Tarbox, Cedarville, Ohio.  
Margaret Tarbox, Cedarville, Ohio.  
Ruth Thompson, Jamestown, Ohio.  
Helen Elizabeth Townsley, Cedarville, Ohio.  
Mary Esther Townsley, Cedarville, Ohio.  
Mildred Trumbo, Cedarville, Ohio.  
Ruth Truesdale, Cedarville, Ohio.  
Blanche Turnbull, Oxford, Ohio.  
Hugh Turnbull, A. B., Cedarville, Ohio.



## SUMMARY OF STUDENTS

Robert Turnbull, Cedarville, Ohio.  
 Louise Waddle, Cedarville, Ohio.  
 Logan Abner Waits, Mt. Orab, Ohio.  
 Harter Wheeler, Palestine, Ohio.  
 Rev. Thomas Whyte, Philadelphia, Pa.  
 Florence Jane Williamson, A. B., Nevada, Iowa.  
 Gertrude Grace Wilson, Selma, Ohio.  
 Della Wisecup, Cedarville, Ohio.  
 Wilbur Wisecup, Cedarville, Ohio.  
 Louise Wolf, Columbus, Ohio.  
 Bernice Wolford, Cedarville, Ohio.  
 Naomi Irene Wright, Cedarville, Ohio.  
 Marjorie Wright, Cedarville, Ohio.  
 Stephen Calvin Wright, A. B., Cedarville, Ohio.  
 142.

## SUMMARY OF STUDENTS.

Graduate Students .....	4
Seniors .....	10
Juniors .....	7
Sophomores .....	12
Freshmen .....	25
Special and Preparatory Students .....	14
Normal Students .....	39
Theological Students .....	6
Students in Piano .....	30
Students in Voice .....	4
Students in Theory .....	12
Students in Domestic Science .....	4
Students in Saturday School .....	11
Students in Summer School .....	142
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Total .....	320
Duplications .....	111
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Net Total .....	209

## LIST OF GRADUATES.

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NOTE:—Alumni and others noting errors and deficiencies in this list will confer a favor by notifying the Dean.

### 1897.

Rev. John Wilson Bickett, A.B.; D.D., 1915; A.M., Muskingum College, 1912; New Concord, Ohio. Pastor Second United Presbyterian Church.

Rev. Raymond Porter Gorbold, A.B.; D.D., 1912; Kioto, Japan. Presbyterian Missionary. Died December 30, 1915.

Rev. Homer McMillan, A.B.; D.D., Westminster College (Mo.), 1911. Secretary Executive Committee of Home Missions, Presbyterian Church in U. S.; 1522 Hurt Bldg., Atlanta, Ga.

Prof. Calvin Crawford Morton, Ph.B., Cedarville, Ohio. Principal of the High School.

Rev. John Alvin Orr, A.B.; A.B., University of Pennsylvania, 1898; A. M., *ibid.*, 1900; 2624 Perrysville Ave., Pittsburgh, Pa. Pastor First United Presbyterian Church. Pittsburgh, Pa., N. S.

5.

### 1898.

Dr. Elmer Anderson Elder, A.B.; M.D., Medical College of Ohio, 1903; 303 Central Block, Pueblo, Col. Physician and Surgeon.

Rev. James McMaster McQuilkin, A.B.; 426 Washington Avenue, Carnegie, Pa. Pastor United Presbyterian Church.

2.

### 1899.

Prof. Cornelius Bruce Collins, A.B.; A.M., 1901; B.Ped., Colorado State Teachers' College, 1900; M.Ped., *ibid.*, 1905; Needles, Cal. Superintendent of Schools.

Clara Belle Conner (Mrs. Clara B. Slonaker), Music, Jamestown, Ohio.

Lida Duval Elder (Mrs. Wendell M. Black), Music, Yellow Springs, Ohio.

Rev. James Heron, A.B.; West Lawrencetown, Halifax County, Nova Scotia, Canada. Pastor Presbyterian Church.

Mary Little, A.B.; 417 W. 3rd St., Connersville, Ind.

Jennie Belle Morton (Mrs. Thomas R. Turner), A.B.; Music; Dravosburg, Pa.

## LIST OF GRADUATES

Rev. Thomas Reed Turner, A.B.; Dravosburg, Pa. Pastor Presbyterian Church.

Isabelle Marie Winter, A.B.; A.M., 1907; Ohio Life High School Certificate, 1915; 121 Richmond St., Painesville, Ohio. Instructor in Mathematics in High School.

8.

### 1900.

Cora Agnes Anderson, 1106 S. Limestone Street, Springfield, Ohio. Teacher.

Lulu May Coe (Mrs. Alfred E. Swaby), Ph.B.; Cedarville, Ohio, R. 2.

Rev. Walter Avis Condon, A.B.; B.D., Princeton Seminary, 1905; Trenton, Ohio. Pastor United Presbyterian Church.

Prof. James Robb Harper, A.B.; 719 Park Ave., Wilmette, Ill. Superintendent of Schools.

Sarah Elizabeth Hopping (Mrs. Carl G. Paull), Ph. B.; A.B., Monmouth College, 1903; 331 Forest Ave., Dayton, Ohio.

Rev. William Wallace Iliffe, A.B.; 57 Waverly St., Brookline, Mass. Pastor Presbyterian Church.

Bertha L. Knott, Ph.B.; Springfield, Ohio, R. 11. Teacher.

Mary Beatrice Knott, Ph.B.; Springfield, Ohio, R. 11.

Nellie Byrd Lewis (Mrs. Dr. Nelson Harry Clark), Ph.B.; Ph.M., 1903; 601 N. St. Clair St., Pittsburgh, Pa.

Anna Myrtle Orr (Mrs. Robert B. Wilson), Ph.B.; 212 Tillson St., Hillsboro, Ill.

Rev. Barnett McLeod Paul, A.B.; B.D., Princeton Seminary, 1905; New Bedford, Pa. Pastor Presbyterian Church.

Nellie Fern Ustick, A.B.; 83 Webster Park Ave., Columbus, Ohio. Stenographer of Prosecuting Attorney of Franklin County.

Rev. Clarence Andrew Young, A.B.; A.M., University of Pennsylvania, 1908; Ph.D., *ibid.*, 1912; 25 Waumbeck St., Boston, Mass. Pastor Roxbury Presbyterian Church.

13.

### 1901.

John Frederick Anderson, Ph.B.; LL.B., Ohio State University, 1907; Suite 401 Bushnell Bldg., Springfield, Ohio. Lawyer.

Olive Davis Coe., Ph.B.; Cedarville, Ohio, R. 2.

Jean Blanche Ervin (Mrs. Oscar Smith), Ph.B.; Cedarville, Ohio.

Elkana E. Finney, A.B.; B.S. in Agr., Ohio State University, 1905; Cedarville, Ohio. Stock Farmer.

Rev. Robert Clyde Galbreath, A.B.; 210 E. Main St., Union, N. Y. Pastor First Presbyterian Church.

Dr. John Cecil George, A.B.; A.M., 1903; M.D., Ohio Miami Medical College, 1906; Orchard Springs Sanitarium, Dayton, Ohio. Physician.

## LIST OF GRADUATES

Prof. George Andrew Harper, A.B.; A.B., University of Chicago, 1908; 1424 Forest Ave., Wilmette, Ill. Assistant Principal and Instructor in Mathematics in New Trier Tp. High School, Kenilworth, Ill., and author of mathematical text-books.

Rev. Robert Boyd Wilson, A.B., 212 Tillson St., Hillsboro, Ill. Pastor Presbyterian Church.

8.

### 1902.

Mary Belle Ervin, A.B., Cedarville, Ohio. Dean of Women in Cedarville College and Secretary of the National Loyal Temperance Legion.

Ethel Fields (Mrs. W. W. Creswell), Music; Cedarville, Ohio.

Dr. John Cecil George, A.M., M.D., Music; Orchard Springs Sanitarium, Dayton, Ohio. Physician.

Rev. Homer Burton Henderson, A.B., B.D., Xenia Seminary, 1905; 740 Grand River Ave., Detroit, Mich. Pastor First United Presbyterian Church.

4.

### 1903.

Vera Andrew, A.B., Teachers' Hall, South Manchester, Conn. Teacher.

Alice Marguerite Bromagem (Mrs. Frank A. Jurkat), Ph.B., Cedarville, Ohio.

Dr. John M. Finney, A.B.; M.D., Ohio Miami Medical College, 1910; Harrison, Idaho. Physician and Surgeon.

Alfaretta Hammond, A.B., A.M., 1912, American Mission, Beni Suef, Egypt. United Presbyterian Missionary.

Lulu May Henderson, A.B.; B.Ped., Ohio State Normal College of Ohio University, 1906; Cedarville, Ohio.

Nora Almeda Paullin, Music, 268 Park St., Dayton, Ohio.

Dora Siegler (Mrs. Karlh Bull), Music; Cedarville, Ohio.

Lucy Smith, Music; Jamestown, Ohio.

Agnes King Stormont, Ph.B., 3725 Grapevine St., Indiana Harbor, Ind. Teacher of Expression in the East Chicago Public Schools.

Rev. John Jacob Wilson, A.B., 612 W. California St., Urbana, Ill. Pastor First Presbyterian Church.

Stephen Calvin Wright, A.B., Cedarville, Ohio. Financial Secretary and Professor of Education in Cedarville College.

11.

### 1904.

James Frederick Barber, A.B.; LL.B., Columbia University, 1909; 147 Walnut St., Macon, Ga. Business address: Georgia Casualty Bldg. Lawyer.

Frank Stevenson Bird, A.B., Cedarville, Ohio. Grocer.

## LIST OF GRADUATES

Frank Barber Bull, A.B., 319 N. Penn St., Indianapolis, Ind. Automobile Editor of the Indianapolis Star.

Lulu May Coe (Mrs. Alfred G. Swaby), Music; Ph.B., 1900; Cedarville, Ohio.

Lillian Lucretia Conner, Music, Jamestown, Ohio, R. 4. Teacher of Piano.

Prof. Joseph Raymond Fitzpatrick, A.B., A.M., 1907, 210 S. 36th St., Philadelphia, Pa. Instructor in Chemistry in the University of Pennsylvania.

Rachel Marie Garlough, A.B., Yellow Springs, Ohio. Stenographer with the Champion Chemical Co., Springfield, Ohio.

Carrie Eleanor Hutchison, Ph.B., 225 E. Market St., Xenia, Ohio. Bookkeeper of the Home Building and Savings Co.

Frank L. Orr, A.B., Theological Student. Died June 11, 1907.

Rev. William Allan Pollock, A.B., 6638 Stewart Ave., Chicago, Ill. Pastor Second United Presbyterian Church.

Mary Jane Ramsey, A.B., 135 E. Euclid Ave., Springfield, Ohio. Bookkeeper.

Carrie May Rife, A.B.; Ohio Life High School Certificate, 1915; Cedarville, Ohio, R. 1. Principal of the Selma High School.

Raymond Bert Shaw, A.B.; Capital College of Oratory and Music, 1906; A.B., Ohio State University, 1907; Sta. A, R. 5, Fairview Ave., Columbus, Ohio. Sales Manager.

Prof. Frank Houston Young, A.B., Bellbrook, Ohio. Superintendent of Schools.

14.

### 1905.

Rev. William Renwick Graham, A.B., Rockville, Ind. Pastor Memorial Presbyterian Church.

Rev. Milton Garfield Hanna, A.B., Seaton, Ill. Pastor Center Presbyterian Church.

Clarence Dean Liggett, Ph.B., Ft. Morgan, Col. In business.

Raymond Hardie Liggett, Ph.B., Scottsbluff, Neb. Concrete contractor.

Samuel J. McMillan, A.B., Delanson, N. Y. In business.

Minnie Ritenour (Mrs. Kenneth S. Hamilton), Music, 809 Douglas St., Bloomington, Ill.

6.

### 1906.

Effie May Crawford (Mrs. Milton G. Hanna), A.B., Seaton, Ill.

Dr. Claude B. Estle, Ph.B.; M.D., Starling-Ohio Medical College, 1912. New Albany, Ohio. Physician.

## LIST OF GRADUATES

Joseph Austin Finney, A.B., Xenia, Ohio. Lawyer. Deputy Clerk of Courts of Greene County.

Peter Knott, A.B., Springfield, Ohio, R. 11. Farmer.

Martha Pearle McCampbell (Mrs. David Cameron Bickett), A.B.; A.B., Muskingum College, 1907; Xenia, Ohio.

Rev. Walter Wylie Morton, A.B.; B.D., Union Theological Seminary (Richmond, Va.); 390 McIntosh St., Elberton, Ga. Pastor First Presbyterian Church.

Prof. Jones Emerson Shaw, A.B.; Hazelton, N. D. Superintendent of Schools.

Walter Rasner Shaw, Ph.B.; A.B., Ohio State University, 1908; 185 Chauncey St., Brooklyn, N. Y. General Secretary Boys' Welcome Hall.

Louise Herlihy Smith, Music; Graduate Chicago Art Institute, 1913; 59 E. Van Buren St., Chicago, Ill. Artist.

Mary Eleanor Smith (Mrs. Wm. E. Stoney), Ph.B.; A.B., Western Reserve University, 1908; Weims Court, Charleston, South Carolina.

10.

### 1907.

Dr. Charles Llwellyn Baskin, A.B.; M.D., University of Michigan, 1912; Chariton, Iowa. Physician and Surgeon; Surgeon of the Central Iowa Fuel Co.

Fern Clarissa Ervin (Mrs. J. Carl Marshall), A.B.; 233 W. Market St., Xenia, Ohio.

Margaret Jane Lackey, A.B.; Jamestown, Ohio, R. 4. Public Librarian.

Jesse Carl Marshall, Ph.B., 233 W. Market St., Xenia, Ohio. Lawyer. Clerk of Courts of Greene County.

Leroy Tate Marshall, Ph.B.; 510 N. Galloway St., Xenia, Ohio. Lawyer.

Anna Belle Middleton, Music; Yellow Springs, Ohio. Milliner.

Ina Mae Murdock, A.B.; Cedarville, Ohio.

Nellie G. Siebert, Music; Jeffersonville, Ohio. Teacher of Music.

Dr. George Cameron Stewart, A.B.; M.D., Starling-Ohio Medical College, 1913; State Hospital, Cleveland, Ohio; Assistant Physician.

Rev. Clarence Gordon Ware, A.B.; Ph.D., College of Washington, 1911; 4306 Oakenwald Ave., Chicago, Ill. Sales Manager.

Frederick William Williamson, Ph.B.; Xenia, Ohio. Farmer.

Robert Gowdy Williamson, Ph.B.; Xenia, Ohio. Farmer.

12.



## LIST OF GRADUATES

### 1908.

- Caroline Finney (Mrs. G. L. Weaver), A.B., Segundo, Col.  
John Frazer Nash, A.B., 1130 Home Ave., Dayton, Ohio. Business address: 1827 W. 3rd St. Bookkeeper.  
Leroy Henderson, A.B., Cedarville, Ohio. Farmer.  
Florence Russell, Music, 1500 Dixmont Ave., Cincinnati, Ohio.  
Prof. Elmer Gideon Spahr, Ph.B.; A.B., Ohio State University, 1909; B.S. in Ed., *ibid.*, 1913; Ansonia, Ohio. Principal of Schools.  
Bessie Sterrett, Music, Cedarville, Ohio.  
6.

### 1909.

- Vera Andrew, Music; A.B., 1903; Teachers' Hall, South Manchester, Conn. Teacher.  
Lulu Verna Bird (Mrs. J. Lloyd Confarr), Ph.B., Cedarville, Ohio.  
John Lloyd Confarr, Ph.B., Cedarville, Ohio. Grocer.  
Julia Harbison, A.B., Cedarville, Ohio.  
Rev. William Hawthorne, A.B.; B.D., McCormick Theological Seminary, 1912; 1801 N. Hancock St., Philadelphia, Pa. Pastor's Assistant, Union Tabernacle Presbyterian Church.  
Martha Knott (Mrs. Dr. Leo Anderson), Music; Cedarville, Ohio.  
Rev. Ernest Bogle McClellan, A.B.; Belle Center, Ohio. Pastor United Presbyterian Church.  
Mary Jeannette Orr (Mrs. Ernest B. McClellan), Ph.B.; A.M., 1910; Belle Center, Ohio.  
Rev. William Waide, A.B.; Patiala, India; Reformed Presbyterian Missionary.  
9.

### 1910.

- Ada Allen (Mrs. Ada Clow), A.B.; Ohio Life High School Certificate, 1915; Crawfis Institute, Lancaster, Ohio. Instructor in Latin and German.  
Prof. Robert Fred Bird, A.B.; A.B., Ohio State University, 1914; Pataskala, Ohio. Principal of the High School.  
Rev. David John Brigham, A.B.; Seneca, Ill. Pastor Brookfield Presbyterian Church.  
Anna Alberta Creswell, A.B.; A.M., 1911; Cedarville, Ohio. Professor of Latin and French in Cedarville College.  
Andrew Sterrett Creswell, A.B.; 616 W. North Ave., N. S., Pittsburgh, Pa. Student in Pittsburgh Theological Seminary.  
Howard Chalmers Creswell, A.B.; Cedarville, Ohio. Farmer.  
Samuel Franklin Creswell, A.B.; Cedarville, Ohio. Farmer.  
Ruth Alice Flatter, Music; Springfield, Ohio, R. 4. Teacher of Music.  
Howard McMillan Harbison, A.B.; Cedarville, Ohio. Farmer.

## LIST OF GRADUATES

Ralph John Hill, A.B.; A.M., 1911; News Boys' Home, Stevenson and Locust Sts., Pittsburgh, Pa. Student in Carnegie Institute of Technology.

Della May McCann, Music, Jamestown, Ohio, R. 1. Teacher of Music.

Ethel Isabell McMillan, A.B., Monroeville, Ind. Principal of the High School.

Mary Jeannette Orr (Mrs. Ernest B. McClellan), A.M.; A.B., 1909; Belle Center, Ohio.

Rev. William Washington Ritter, A.B.; Bellevue, Pa., R. 3. Pastor Mt. Nebo United Presbyterian Church.

Rev. Edward B. Shaw, A.B., A.M., 1911; Warsaw, Ohio. Pastor Presbyterian Church.

Ella Inez Shepherd (Mrs. Joseph A. Finney), Music, Xenia, Ohio.

John Kenneth Williamson, A.B., Xenia, Ohio. Lawyer.

17.

### 1911.

Anna Alberta Creswell, A.M.; A.B., 1910; Cedarville, Ohio. Professor of Latin and French in Cedarville College.

Ralph John Hill, A.M.; A.B., 1910; News Boys' Home, Stevenson and Locust Sts., Pittsburgh, Pa. Student in Carnegie Institute of Technology.

Josephine Orr, A.B., Cedarville, Ohio.

Prof. Frank M. Reynolds, A.M.; Sc.B., Lebanon University, 1904; 21 E. Church St., Xenia, Ohio. Greene County Superintendent of Schools.

Rev. Edward B. Shaw, A.M.; A.B., 1910; Warsaw, Ohio. Pastor Presbyterian Church.

Prof. John Orr Stewart, Jr., A.B.; Artist Degree, Cincinnati Conservatory of Music, 1915; 118½ E. High St., New Philadelphia, Ohio. Professor of Vocal Culture in the Eastern Ohio Conservatory of Music of Mt. Union College.

Bertha Alida Stormont, A.B.; Music, 1914; Olin, Iowa. Principal of the High School.

Lydia Eleanor Turnbull (Mrs. R. W. Ustick), A.B., Sidney, Ohio.

Rev. Robert Woodbridge Ustick, A.B., Sidney, Ohio. Pastor United Presbyterian Church.

Florence Jane Williamson, A.B., Nevada, Iowa. Principal of the High School.

10.

### 1912.

Martha Marie Anderson, Music; Xenia, Ohio, R. 2. Teacher of Music in the New Jasper Tp. Schools.

Grace Lillian Beckley (Mrs. P. D. Dixon), A.B.; A.M., 1913; Box 836, Tulsa, Okla.

## LIST OF GRADUATES

Samuel Arthur Dean, A.B.; A.B., Miami University, 1913; Xenia Ohio, R. 2. Farmer.

Phil DeWitt Dixon, A.B., Box 836, Tulsa, Okla. Insurance, Loans, Investments.

Ethel Viola Anneka Githens (Mrs. George M. Kirk), Teachers' Course, Middletown, Ohio, R. 2.

Rev. Walter Payne Harriman, A.B., Industry, Pa. Pastor Fairview Reformed Presbyterian Church.

Howard Wesley McGaffick, A.B. Instructor in Physics and Mathematics in Industrial and Training School, Huntingdon, Tenn. Died October 8, 1912.

Wilhelmina Edith Mitray (Mrs. Roy A. Lanning), Tengechow-fu, Shantung, N. China, via Chefoo. Presbyterian Missionary.

Ila Myrtle Ramsey (Mrs. Charles H. Buck), A.B.; A.M., 1913; College Corner, Ohio.

William Ream Shroades, A.B., A.M., 1913; Xenia, Ohio. Grocer.

Hugh Turnbull, A.B.; Cedarville, Ohio. Farmer.

11.

## 1913.

Bertha Isabel Anderson, A.B., East Liberty, Ohio. Assistant Principal of the High School.

Grace Lillian Beckley (Mrs. Phil D. Dixon), A.M.; A.B., 1912; Henry Kendall College, Tulsa, Okla.

Mary Lida Cooper, Music; Cedarville, Ohio.

Samuel Ernest Foster, A.B.; Lane Theological Seminary, Cincinnati, Ohio. Theological Student.

Wendell Franklin Foster, A.B.; Lane Theological Seminary, Cincinnati, Ohio. Theological Student.

Mary Ellen Lownes (Mrs. Howard C. Creswell), A.B.; Cedarville, Ohio.

James Earl McClellan, A.B.; Xenia, Ohio, R. 7. Farmer.

Ila Myrtle Ramsey (Mrs. Charles H. Buck), A.M.; A.B., 1912; College Corner, Ohio.

William Ream Shroades, A.M.; A.B., 1912; Xenia, Ohio. Grocer.

Raymond Torrence Williamson, A.B.; Cedarville, Ohio; Farmer.

Laura Belle Wright (Mrs. Fred D. Francis), A.B., Gilman, Iowa. Instructor in Latin in the High School.

11.

## LIST OF GRADUATES

### 1914.

Robert Bruce Anderson, A.B., Cedarville, Ohio, R. 2. Farmer.

Clara Lillian Boase, A.B., Venedocia, Ohio. Instructor in the High School.

Nancy Ethalinda Finney, A.B., 18 W. Framber Ave., Columbus, Ohio. Student in the Ohio State University.

Anna Mary Hastings (Mrs. J. Earl McClellan), A.B., Xenia, Ohio, R. 7.

Ralph Clare Hofmeister, A.B., 828 Ridge Ave., N. S., Pittsburgh, Pa. Student in the Western Theological Seminary.

Hazel Virginia Lowry, A.B., Cedarville, Ohio. Assistant Principal of the High School.

Grace Morton, A.B., 869 Kenneth Ave., New Kensington, Pa. Instructor in Domestic Science in the High School.

Helen Pauline Oglesbee, Music; Cedarville, Ohio. Student in Cedarville College.

Bertha Alida Stormont, Music; A.B., 1911; Olin, Iowa. Principal of the High School.

Mary Edna Stormont, A.B., Xenia, Ohio, R. 2.

Rev. Thomas Whyte, Graduate in Theology, 1759 N. Marshall St., Philadelphia, Pa. Pastor Third Reformed Presbyterian Church.

11.

### 1915.

Prof. Harry Freeman Bird, A.B., Mallet Creek, Ohio. Principal of the High School.

Prof. Rea Cecil Burns, A.B., Brecksville, Ohio. Principal of the North Royalton High School.

Inez Erma Conner, Music, Jamestown, Ohio, R. 4. Teacher of Music.

Helen Creswell, Music, Cedarville, Ohio. Student in Cedarville College.

Prof. Clarence Joseph Loyd, A.B., Elizabethtown, Ky. Principal of the High School.

John Roscoe McCorkell, A.B., Cedarville, Ohio. In business.

Prof. Cameron M. Ross, A.B., Traer, Iowa. Instructor in Science in the High School.

Wilmah Spencer, A.B., magna cum laude, Kingston, Ohio. Instructor in German, History and Mathematics in the High School.

William Dwight Sterrett, A.B., Cedarville, Ohio. Graduate Student in Cedarville College.

9.

# SUMMARY OF ALUMNI.

## SUMMARY BY DEGREES AND DIPLOMAS.

Masters of Arts .....	14
Master of Philosophy .....	1
Bachelors of Arts .....	114
Bachelors of Philosophy .....	27
Graduates in Music .....	27
Graduate in Teachers' Course .....	1
Graduate in Theology .....	1
Total .....	185
Duplications .....	18
Net Total .....	167

## SUMMARY BY STATES AND FOREIGN COUNTRIES.

California, 1.	Illinois, 11.	New York, 3.
China, 1.	India, 1.	North Dakota, 1.
Colorado, 3.	Indiana, 5.	Nova Scotia, 1.
Connecticut, 1.	Iowa, 5.	Ohio, 101.
Egypt, 1.	Kentucky, 1.	Oklahoma, 2.
Georgia, 3.	Massachussetts, 2.	Pennsylvania, 15.
Idaho, 1.	Nebraska, 1.	South Carolina, 1.

## SUMMARY BY PROFESSIONS.

Teachers .....	38
Ministers .....	28
Foreign Missionaries .....	4
Students of Theology .....	4
Housewives .....	26
Farmers .....	13
In Business .....	18
Graduate and Other Students .....	6
Public Officials .....	2
Physicians and Surgeons .....	6
Lawyers .....	6
Artist .....	1
Journalist .....	1
In Social Service .....	1
Librarian .....	1
Unclassified .....	14
Deceased .....	3
Total .....	172
Duplications .....	5
Net Total .....	167

# ALUMNI ASSOCIATION.

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The Alumni Association was organized in 1897 with the graduation of the first class. It is devoted to the welfare of the College, and most of the graduates are members. It has already materially aided the College by influence and means.

## OFFICERS.

PRESIDENT—Ralph C. Hofmeister, A.B., '14, N. S., Pittsburgh, Pa.

FIRST VICE-PRESIDENT—Rev. R. W. Ustick, A.B., '11, Sidney, Ohio.

SECOND VICE-PRESIDENT—J. Lloyd Confarr, Ph.B., '09, Cedarville, Ohio.

THIRD VICE-PRESIDENT—J. Carl Marshall, Ph.B., '07, Xenia, Ohio.

FOURTH VICE-PRESIDENT—Joseph A. Finney, A.B., '06, Xenia, Ohio.

RECORDING SECRETARY AND TREASURER—Bertha Alida Stormont, A.B., '11, Olin, Iowa.

CORRESPONDING SECRETARY—Mary L. Cooper, '13, Cedarville, Ohio.

## TRUSTEES OF THE ALUMNI ENDOWMENT FUND.

Vera Andrew, A.B., '03, South Manchester, Conn.

Leroy T. Marshall, Ph.B., '07, Xenia, Ohio.

Joseph A. Finney, A.B., '06, Xenia, Ohio.

## GENERAL ALUMNI COMMITTEE.

Rev. John Alvin Orr, A.M., '97, Pittsburgh, Pa.

Rev. J. M. McQuilkin, A.B., '98, Carnegie, Pa.

Isabelle M. Winter, A.M., '99, Painesville, Ohio.

Rev. Clarence Young, Ph.D., '00, Chairman, Boston, Mass.

Rev. Robert B. Wilson, A.B., '01, Hillsboro, Ill.

Mary Belle Ervin, A.B., '02, Cedarville, Ohio.

Stephen Calvin Wright, A.B., '03, Secretary, Cedarville, Ohio.

Prof. Joseph Raymond Fitzpatrick, A.M., '04, Philadelphia, Pa.

Rev. William R. Graham, A.B., '05, Rockville, Ind.

Joseph Austin Finney, A.B., '06, Xenia, Ohio.

Jesse Carl Marshall, Ph.B., '07, Xenia, Ohio.

Leroy Henderson, A.B., '08, Cedarville, Ohio.

Rev. William J. Hawthorne, A.B., B.D., '09, Philadelphia, Pa.

Rev. David John Brigham, A.B., '10, Seneca, Ill.



ALUMNI ASSOCIATION

**BANQUET COMMITTEE.**

R. Bruce Anderson, A.B., '14, Cedarville, Ohio.

R. Cecil Burns, A.B., '15, Brecksville, Ohio.

Wilmah Spencer, A.B., '15, Kingston, Ohio.

Hazel V. Lowry, A.B., '14, Cedarville, Ohio.

Nancy E. Finney, A.B., '14, Columbus, Ohio.

## BEQUESTS.

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We urge upon the friends of Cedarville College the propriety of remembering it in their wills, and if possible of contributing to its endowment at once. Sums of money or property amounting to \$500 or over will be funded, if so desired, in the name of the giver, and the interest alone used. It will thus become a perpetual memorial. Twenty thousand dollars will establish a chair in the name of the donor.

### FORM OF BEQUESTS.

I give and bequeath to "The Cedarville College, Cedarville, Ohio," the sum of \$....., or the following property (here specify and describe the property), for the uses and purposes for which said corporation is authorized by law to acquire and hold property, and the receipt of the Treasurer of said College shall be a sufficient discharge to my executor.

For other particulars address

REV. W. R. McCHESNEY, Ph.D., D.D., President,  
Cedarville, Ohio;

or REV. LEROY ALLEN, Dean,  
Cedarville, Ohio.



UNIVERSITY OF ILLINOIS-URBANA



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